

Environmental Resources on the Web

Flora Shrode

Utah State University Libraries, USA

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Publishers and readers are invited to sent material for this column to Flora Shrode <fshrode@cc.usu.edu>, Utah State University Libraries, Reference Services, Science-Technology Library, 3100 Old Main Hill, Logan, Utah 84322-3100, USA.

WEB SITES

PUBLICATIONS AVAILABLE ONLINE

CONFERENCES

BOOKS

Web Sites

American Field Guide

<http://www.pbs.org/americanfieldguide/>

This site from the Public Broadcasting Service provides access to a collection of more than 1,400 video clips of wildlife in America. The database is searchable by keyword, and may be browsed by state and by topics such as animals, ecosystems, human history, livelihoods, earth and space, plants, public policy, and recreation. Produced by Oregon Public Broadcasting, this resource contains programming content from nearly 30 stations across the United States. (From Librarians' Index to the Internet, <http://lii.org/>)

Art & Ecology: Interdisciplinary Approaches to Curriculum

<http://www.getty.edu/artsednet/resources/Ecology/index.html>

This web site is part of a series of online exhibitions and discussions from the online discussion group, artsednet (artsednet@lists.getty.edu), which explores discipline-based art education (DBAE) in the classroom. In addition to online exhibitions, readers may join any of three discussions; focus areas are contemporary ecological art, community environmental issues, and interdisciplinary curriculum organization. Selected readings cover a range of books for students and teachers on a variety of environmental, social, and cultural issues, and from different subject areas.

Sections of the web site investigate artistic orientations, artworks, and community and/or global issues along with historic, critical, and aesthetic dimensions of art education, ecology, and interdisciplinary approaches to developing comprehensive discipline-based art education curricula. A project

of the J. Paul Getty Trust.

Climate Change: Reports from the Congressional Research Service
Available at the National Library for the Environment
<http://cnie.org/NLE/CRSreports/Climate/>

Recent additions to these reports accessible via the web include: *Global Climate Change: Market-Based Strategies to Reduce Greenhouse Gases, Energy Efficiency: Budget, Climate Change, and Electricity Restructuring Issues*. Environmental protection Issues in the 107th Congress (<http://www.cnie.org/nle/leg-39.pdf>) is another report available at the National Council for Science and the Environment web site.

Climate Change: Science, Strategies, and Solutions -- "Facts and Figures"
<http://www.pewclimate.org/book/>

An online sneak preview of the "Facts and Figures" section of this forthcoming book from the Pew Center for Global Climate Change (of the Pew Charitable Trusts) is now available (.pdf). The book, *Climate Change: Science, Strategies, and Solutions*, conveys the latest information and analyses from experts on a number of global warming issues: the scientific evidence that human activities are changing climate; present and projected impacts of climate change on agriculture, sea level, and water resources; the main determinants explaining projected costs of addressing climate change; and US and international policies and initiatives addressing global warming. The .pdf file contains visually pleasing, simply stated chapters on global and national greenhouse gas and emission levels, along with a section of conversion tables and Web links. This would be a good reference for college students taking an introductory environmental science course. [HCS] (from the *Scout Report*, Vol. 7, No. 40¹)

Environmental Management Internet Research Register
http://www.mcbup.com/research_registers/emh/sponsors.asp

Emerald Publishing has established this registry of research projects on environmental topics as an online forum to disseminate pre-publication information. There is no charge to register in or to use the system, and it is searchable.

Evolution
<http://www.pbs.org/wgbh/evolution/>

As a companion to the seven-part, eight-hour television series, PBS's Website offers an in-depth look at the history and complexities of evolution.

From Darwin's *Origin of Species* to the role of religion, this site explores the topic in vivid detail. All who are interested will discover excellent information, but K-12 teachers will find the "Teachers & Students" section especially valuable. Here, resources on methods of teaching and understanding evolution are provided in online courses and guides. The site features a number of multimedia elements, film clips and interactive displays, and surfers with older computers and slow modems will want to choose the low bandwidth options when they are available. [requires Shockwave, QuickTime, RealPlayer] [[JAB](#)] (from the *Scout Report*, Vol. 7, No. 36¹)

Global Change Digest-New version announced
<http://www.globalchange.org>

The July-September edition of *Global Change Digest* is available at this web site, maintained by the Pacific Institute for Studies in Development, Environment, and Security. The *Digest* is a compendium of references in peer-reviewed journals and selected gray literature. Readers who wish to receive notices of future updates of this resource and others on the web site may sign up on the site's announcement list. Submissions of citations for inclusion in future issues of the Digest are appreciated. Contact: William C. G. Burns; Affiliate, Pacific Institute for Studies in Development, Environment, and Security; 654 13th St.; Oakland, CA 94612 USA. TEL: 1-650-281-9126, FAX: 1-510-251-2203. E-mail: wburns@pacinst.org

Global Warming and Climate Change Science
Webliography in the Fall 2001 *Issues in Science and Technology Librarianship*
<http://www.library.ucsb.edu/istl/01-fall/internet.html>

Prepared by K. T. L. Vaughan, North Carolina State University, this guide to Internet resources brings disparate sites together in a useful collection. Links are provided for many government agencies, research centers, advocacy groups, journals, news, and resources useful for children and families.

Harbor Estuary Program-Teacher's Guide
<http://www.harborestuary.org>

This new teacher's guide lists hundreds of estuary-related field trips, classroom materials and teacher training opportunities offered by more than 50 organizations in the New York-New Jersey Harbor Estuary region. Program staff plan to update the guide annually. A copy of the printed guide is available by request to educators. Contact: Laura Bartovics, HEP Outreach

Coordinator, TEL: 1-212-637-3816. E-mail: info@harborestuary.org

LakeNet

<http://www.worldlakes.org>

LakeNet is a global network of individuals and organizations who work to conserve and pursue sustainable management for lakes around the world. The web site provides current news items, information about major problems facing lakes, and descriptions of strategies to prevent situations such like toxic contamination and aquatic invasive species. The site links to lake-specific web sites by region. LakeNet also has an electronic forum; subscribe from the web site or by sending e-mail to lakenet-subscribe@yahoogroups.com. For more information, contact Laurie Duker, Conservation Director; LakeNet; 300 State Street; Annapolis, MD 21403 USA. E-mail: laurieduker@monitorinternational.org

MarLIN: The marine life information network for Britain & Ireland

http://www.marlin.ac.uk/marlin_home_new.htm

This web site was developed by an organization in the United Kingdom called the Marine Biological Association (MBA) and the Joint Nature Conservation Committee, and its goal is to centralize electronic cataloging data and provide access to data sets generated from biological surveys in the seas around Britain and Ireland. Sections of the web site include: "Data Access," a catalog of data sets that are searchable by sponsoring organization, species, and geographic region; and "Species and Habitat Information," pages that provide lists that readers may browse or search that link to detailed information specific to organisms or habitats selected.

Trees, Water, & People

<http://www.treeswaterpeople.org/>

Web site for the non-profit organization by the same name, co-founded by Stuart Conway. The group conducts extensive conservation work in Central America to replant and protect forests in El Salvador, Guatemala, Honduras, and Nicaragua through community reforestation programs and introduction of fuel-efficient stoves. *Trees, Water, & People's* efforts have resulted in the planting of at least 500,000 trees in Central America over the last three years and the building of 3,000 stoves.

Wildlife Resources on the Internet

<http://www.jiwlp.com/cgi/links.cgi>

The *Journal of International Wildlife Law & Policy* has launched this web page

in an effort to catalog available wildlife resources on the Net. The page is organized into 19 categories and presently links to over 1,400 sites. Visitors to the web site are encouraged to send suggestions, and the site's developers will eventually offer a means to add links automatically. The Editor-in-Chief is William C. G. Burns, and he may be contacted at jiwlp@pacbell.net.

World Biodiversity Database

<http://www.eti.uva.nl/Database/WBD.html>

The *World Biodiversity Database*, provided by the Expert Center for Taxonomic Identification (ETI), seeks to "document all presently known species (about 1.7 million) and to make this important biological information accessible worldwide." This continually growing database "provides taxonomic information, species names, synonyms, descriptions, illustrations and citations to literature when available" on 200,000 taxa. Links to genetic information lead to protein sequence data from the SWISS-PROT and TrEMBL databases, nucleic acid sequences at EMBL, and 3D structures from PDB for each taxon. Users may search the database by entering species' common or scientific names, or they may explore the contents via an expandable tree of the five taxonomic kingdoms.

Publications Available Online

Biological Conservation

Vol. 100, no. 1, July 2001. Special issue dedicated to spatial ecology and biological conservation <http://www.elsevier.com/locate/biocon> This issue is also available in print format.

Sharon Collinge, of the EPO Biology and Environmental Studies Program at the University of Colorado, Boulder, is guest editor of this special issue of *Biological Conservation*, which began publication in 1969. This issue provides innovative examples of the theoretical and practical importance of landscape spatial configuration for biological conservation. Full text of this issue is only available to subscribers of the Elsevier Science Direct.

EcoProcura®: European magazine for economic and green purchasing

<http://www.iclei.org/europe/ecoprocura/magazine/mag0901/pdfgesamt/epmprint.pdf>

Inventory of U.S. Greenhouse Gas Emissions and Sinks: 1990-1999

<http://www.epa.gov/globalwarming/emissions/national>

This report, published by the US Environmental Protection Agency (US EPA),

presents estimates by the United States government of US anthropogenic greenhouse gas emissions and sinks for the years 1990 through 1999. Printed copies are available (Document number EPA 236-R-01-001) by calling EPA's National Service Center for Environmental Publications (NSCEP) at 1-800-490-9198 in the US, or +1-513-489-8190 internationally. Orders may be placed via fax, 1-513- 489-8695, or e-mail: ncepiwo@one.net

Ted Gullison, Mary Melnyk, & Carmen Wong. *Logging off: Mechanisms to stop or prevent industrial logging in forests of high conservation value*. Cambridge, MA: Union of Concerned Scientists, 2001. 96 pp. US\$10.00
<http://www.ucsus.org/environment/logging.html>

The Union of Concerned Scientists and the Smithsonian's Center for Tropical Forest Science released this report. It is described as the first broad assessment of the potential tools available for nongovernmental organizations (NGOs), governments, and other stakeholders to reduce or eliminate industrial logging in high conservation value. A pdf file of the report is available at the URL above or from the publications section of the web site at <http://www.ucsus.org/publications/pubs-home.html>

Public access to environmental information and data: Practice examples from the United States, the European Union, and Central and Eastern Europe. Washington, DC: Resources for the Future, 2001.
http://www.rff.org/reports/PDF_files/FOIA_Bell.pdf

By The Regional Environmental Center for Central and Eastern Europe, the New York University School of Law, and Ruth Greenspan Bell. "This reference manual provides a practical overview of how the United States and European countries implement systems that grant the public access to environmental information. The initial audience consists of governments and stakeholders in Central European countries seeking to develop their own systems, but environmental advocates in many other parts of the world will find the information useful."-From the Resources for the Future website at <http://www.rff.org/reports/2001.htm>

Southern Forest Resource Assessment: Draft Report
<http://www.srs.fs.fed.us/sustain/>

The preface to this draft report states that the information in the body of the assessment "should enhance public understanding of southern forests, inform public debate, and improve public policies that result." One conclusion in this draft report from the U.S. Forest Service is that the biggest threat to southern forests is urban sprawl. The preface also explains the report's background: "Southern Forest Resource Assessment began in

1999 as a result of concerns raised by natural resource managers, the science community, and the public regarding the status and likely future of forests in the South." Specific concerns include rapid urbanization, increasing timber demand, increasing numbers of satellite chip mills, forest pests, and air quality. Leaders of the USDA Forest Service, U.S. Environmental Protection Agency, U.S. Fish and Wildlife Service, and the Tennessee Valley Authority worked together on the evaluation; state forestry and fish and wildlife agencies also contributed.

Tim Grant, & Gail Littlejohn. *Teaching about climate change: Cool schools tackle global warming*. Philadelphia, PA:Charlbury, 2001. 80 pp. ISBN 0865714371. US\$12.95

<http://www.greenteacher.com/books.html>

An 80-page anthology from Green Teacher that offers a framework for teaching fundamental concepts and suggests activities that can be undertaken in school, at home, or in the community. Aimed at teachers, this guide offers practical ideas for making intangible aspects of climate change more concrete to students, including experiments that demonstrate the greenhouse effect, school energy and waste audits, and hands-on explorations of energy and transportation alternatives from solar cookers to bike-a-thons. Presents lists of learning resources and related organizations. Books may be ordered online or by contacting Green Teacher, PO Box 452, Niagara Falls, NY 14304 USA. TEL: 1-416-960-1244, FAX: 1-416-925-3474.

World Transport Policy and Practice

http://www.ecoplan.org/wtpp/wt_index.htm

This quarterly journal takes a practical orientation to examining the unsustainable nature of current transport systems, and its target audience includes scholars, researchers, policy makers, and citizens concerned with these issues. The editor is John Whitelegg, Professor of Environmental Studies at Liverpool John Moores University, and the journal is available free (in pdf format) on the web. Paid subscriptions to the journal support free access to students. The web site provides a translation system to translate the text (roughly) into Chinese, French, German, Italian, Japanese, and Spanish. (Note: This publication works best when viewed with Microsoft's Internet Explorer browser software, though the web site developers are working to resolve problems with Netscape.)

Conferences

National Association for Science, Technology, and Society, February 21-23, 2002. Inner Harbor, Baltimore, Maryland, USA.

<http://nasts.org/conference.htm>

The theme of the 17th Annual NASTS Conference is "The Way We Live: Can We Live With What We Create?" The NASTS Annual Meeting is relatively small and very personal, emphasizing dialog and connections among its diverse members. It is a unique gathering of university faculty, K-12 teachers, engineers, ethicists, business persons, and environmentalists who are interested and committed to science, technology, and society.

Toxicology Information Roundtable (TIR), April 30-May 3, 2002. San Antonio, Texas, USA.

Sponsored by MDL Information Systems. Featured topics of the Roundtable are: Toxicology Prediction-overview and regulatory impact; Regulatory update-Europe and the Pacific Rim; Toxicology Information-chemical structure-based retrieval; Toxicology Databases-Access/New Developments/Internet. Contact: Carmen Nitsche, Business Development, MDL Information Systems; e-mail: cnitsche@mdli.com; TEL: 1-210-820-3459 office, 1-510-589-3355 cell.

Shoreline Change Conference, May 7-9, 2002. Charleston, South Carolina, USA. <http://www.csc.noaa.gov/shoreconf/index.html>

Sponsored by the NOAA Coastal Services Center, this conference is intended to foster dialogue between researchers and practitioners develop and use shoreline change estimation technology. The conference will focus on data and technologies for measuring shoreline change, as well as on methods and applications for effective documentation aimed at understanding this phenomenon.

Colorado Alliance For Environmental Education Annual Conference, May 3-5, 2002. Snow Mountain Ranch, Winter Park, Colorado, USA.
<http://www.caee.org/outside.htm>

Call for Presentations. CAEE's annual conference, "Teaching OUTSIDE the Box: Creative Uses of Nature in Education," is designed to help participants rediscover the natural world, learn and play. Workshop themes include Natural History, EE Trends and Techniques, Arts, Stewardship, Cultural History, Team Building, Outdoor Skills and Whimsicalities. Presenter Applications are due January 31, 2002. Applications can be submitted online at the conference website.

9th International Symposium on Society and Resource Management, June 2-5, 2002. Bloomington Indiana University Campus, Indiana, USA.

<http://www.indiana.edu/~issrm/>

Call for Presentations. The theme of this year's symposium is "Choices and Consequences: Natural Resources and Societal Decision-Making." Sub-themes include: Natural Resources Conflict, Capacity Management, Managing Current and Emerging Natural Resources Issues, and Integrating Natural Resources Management Within a Framework of Public Norms, Expectations, and Managerial Systems.

The deadline for proposal submissions is January 15, 2002. Visit the ISSRM website for full details on proposal submissions and registration. General questions may be sent to issrm@indiana.edu

Teaching Sustainability At Universities-Towards Curriculum Greening

Call for Papers. "Teaching Sustainability at Universities" will be launched at The World Summit on Sustainable Development in Johannesburg, South Africa, September 2-11, 2002 (<http://www.johannesburgsummit.org/flat/>). The book will be volume 11 of the series *Environmental Education, Communication and Sustainability*, published by Peter Lang Scientific Publishers. The publication will contain state-of-the-art examples of approaches, methods and projects which have been targeted towards integrating environmental issues as a whole, and sustainable development components in particular, in the context of university teaching programs. Individuals who are interested in submitting a chapter should send a short, 200-word summary outlining the title, aims, and focus of the paper. Contact details (name of author(s), institution, address and e-mail) should also be clearly provided. Suggestions should be sent to: eeen@projekte.org.

Second International Conference on The Sustainable City 2002: Urban Regeneration and Sustainability, 3-5 July, 2002, Segovia, Spain

Organized by the Wessex Institute of Technology. Submit abstract by e-mail at isouthcott@wessex.ac.uk with sustainable city2002 in the subject line. For more information go to:

<http://www.wessex.ac.uk/conferences/2002/urs02/index.html>

Index to more environmental conferences organized by the Wessex Institute of Technology is available at:

<http://www.wessex.ac.uk/conferences/2002/index.html>

EPA's Fourth Annual National Customer Service Conference, August 5-7, 2002-*rescheduled* from November 28-30, 2001. Omni Shoreham Hotel, Washington, D.C., USA.

<http://www.epa.gov/customerservice/conference.htm>

Cosponsored by the U.S. Department of the Interior, U.S. Food and Drug Administration, and The Federal Consulting Group.

Recent conferences Conference on Communication and Environment (COCE), 6th Biennial Conference, July 27-30, 2001. Cincinnati, Ohio, USA.

Proceedings now available. The conference theme was "Environmental Communication and Public Participation in Environmental Decision-Making." Cost per copy is \$20 plus \$5 for mailing costs. To order, send e-mail to Marie-France Aepli at mfaepli@uc.edu. Contact: Marie-France Aepli, COCE 2001 Co-Editor Center for Environmental Communication Studies Department of Communication, 620 Teachers College, University of Cincinnati, PO Box 210184, Cincinnati, OH 45221-0184, USA. TEL: 1-513-556-4001, FAX: 1-513-556-0899.

Sustainable Communities: Science and Solutions, 2nd National Conference, December 6-7, 2001, Washington, DC, USA.

Recommendations are available at:

<http://www.cnie.org/NCSEconference/2001conference/>

Books

Baldi, Pierre. (2001). *The shattered self: The end of natural evolution*. Cambridge, MA: MIT Press. ISBN 0262025027. US\$24.95

Blackford, Mansel G. (2001). *Fragile paradise: The impact of tourism on Maui, 1959-2000*. Lawrence, KS: University Press of Kansas. ISBN 0700610863. US\$35.00

Bower, John. (2001). *The healthy house: How to buy one, how to build one, how to cure a sick one* (4th ed.). Bloomington: Healthy House Institute. ISBN 0963715690. US\$23.95

Buell, Lawrence. (2001). *Writing for an endangered world: Literature, culture, and environment in the U.S. and beyond*. Cambridge, MA: Belknap Press of Harvard University Press. ISBN 0674004493. US\$35.00

Chew, Sing C. (2001). *World ecological degradation: Accumulation, urbanization, and deforestation, 3000 B.C.-2000 A.D.* Walnut Creek, CA: AltaMira Press. ISBN 0759100314. US\$24.95

Christie, Maureen. (2001). *The ozone layer: A philosophy of science perspective*. New York: Cambridge University Press. ISBN 0521650720.

US\$64.95

Comfort, Nathaniel C. (2001). *The tangled field: Barbara McClintock's search for the patterns of genetic control*. Cambridge, MA: Harvard University Press. ISBN 0674004566. US\$37.50

CQ researcher on saving the environment. (2001). Washington, DC: CQ Press (Division of Congressional Quarterly, Inc.). ISBN 1568026277.

Crumley, Carole E. (Ed.). (2001). *New directions in anthropology and environment: Intersections*. Walnut Creek, CA: AltaMira Press. ISBN 0742502643. US\$65.00

Davis, Jeffrey C., G. Wayne Minshall, Christopher T. Robinson, & Peter Landres. (2001). *Monitoring wilderness stream ecosystems* (General technical report RMRS ; GTR-70). Ogden, UT: U.S. Dept. of Agriculture, Forest Service, Rocky Mountain Research Station.

Filho, Walter Leal (Ed.). (2001). *Environmental careers, environmental employment and environmental training*. New York: Peter Lang Scientific Publishers. ISBN 0820454494. US\$31.95/£20.00

Flink, Charles A. (2001). *Trails for the twenty-first century: Planning, design, and management manual for multi-use trails*. Washington, DC: Island Press. ISBN 1559638192. US\$29.95

Godrej, Dinyar. (2001). *The no-nonsense guide to climate change*. New York: Verso. ISBN 185983352. US\$12.00

Gould, John (Ed.). (2001). *Ocean circulation and climate*. San Diego: Academic Press. ISBN 0126413517. US\$99.95

Horowitz, Leonard G. (2001). *Death in the air: Globalism, terrorism & toxic warfare*. Sandpoint, ID: Tetrahedron. ISBN 0923550305. US\$29.95

Johnson, David H. (Ed.). (2001). *Wildlife-habitat relationships in Oregon and Washington*. Corvallis: Oregon State University Press. ISBN 0870714880. US\$65.00

Levin, Simon A. (Ed.). (2000). *Encyclopedia of biodiversity* (five volumes). San Diego: Academic Press. ISBN 0122268652. US\$1,295.00

Love, Rosaleen. (2001). *Reefscape: Reflections on the Great Barrier Reef*.

Washington, DC: National Academy Press. ISBN 0309072603. US\$24.95

MacEachern, Alan. (2001). *Natural selections: National parks in Atlantic Canada, 1935-1970*. Montreal: McGill-Queen's University Press. ISBN 0773521577. US\$49.95

McMurray, Christine. (2001). *Diseases of globalization: Socioeconomic transitions and health*. London: Earthscan Publications. ISBN 1853837113. US\$29.95

Miller, G. Tyler, Jr. (2001). *Environmental science: Working with the earth* (9th ed.). Pacific Grove, CA: Brooks/Cole Pub. ISBN 0534389872.

Mol, Arthur P.J. (2001). *Globalization and environmental reform: The ecological modernization of the global economy*. Cambridge, MA: MIT Press. ISBN 0262133954. US\$35.00/£23.95

Mongillo, John, & Bibi Booth. (2001). *Environmental activists*. Westport, CT: Greenwood. ISBN 0313308845. US\$59.95

Nebel, Bernard J., & Richard T. Wright. (2001). *Environmental science: The way the world works* (8th ed.). Paramus, NJ: Prentice Hall. ISBN 0130325384. US\$88.00

Peterson, James C. (2001). *Genetic turning points: The ethics of human genetic intervention*. Grand Rapids, MI: William B. Eerdmans Publishing Company. ISBN 0802849202. US\$22.00

Pimm, Stuart L. (2001). *The World According to Pimm, A Scientist Audits the Earth*. New York: McGraw-Hill Professional Book Group. ISBN 0071374906. US\$24.95.

Price-Smith, Andrew T. (2001). *The health of nations: Infectious disease, environmental change, and their effects on national security and development*. Cambridge, MA: MIT Press. ISBN 0-262-66123-3 (paper); 0-262-16203-2 (cloth). US\$55.00/£37.95

Probst, Katherine N., & David M. Konisky. (2001). *Superfund's future: What will it cost?: A report to Congress*. Washington, DC: Resources for the Future. ISBN 1891853391. US\$16.95

Rabinowitz, Alan. (2001). *Beyond the last village: A journey of discovery in Asia's forbidden wilderness*. Washington, DC: Island Press/Shearwater

Books. ISBN 1559637994. US\$25.00

Richards, Deanna J., Braden R. Allenby, & W. Dale Compton. (Eds.). (2001). *Information systems and the environment*. Washington, DC: National Academy Press. ISBN 0309062438.

Rothenberg, David (Ed.). (2001). *The world and the wild*. Tucson: University of Arizona Press. ISBN 0816520631. US\$19.95

Russell, Edmund. (2001). *War and nature: Fighting humans and insects with chemicals from World War I to Silent spring*. New York: Cambridge University Press. ISBN 0521790034. US\$54.95

Salem, Deborah J. (Ed.). (2001). *The state of the animals 2001*. Washington, DC: Humane Society Press. ISBN 0965894231. US\$29.50

Sibley, David Allen, Chris Elphick, & John B. Dunning, Jr. (Eds.). (2001). *The Sibley guide to bird life and behavior*. New York: Alfred A. Knopf. ISBN 0679451234. US\$45.00

Stevens, M.L. Tina. (2000). *Bioethics in America: Origins and cultural politics*. Baltimore: Johns Hopkins University Press. ISBN 0801864259. US\$39.95

Todd, Kim. (2001). *Tinkering with Eden: A natural history of exotics in America*. New York: W.W. Norton. ISBN 0393048608. US\$26.95

Weber, William. (2001). *African rain forest ecology and conservation: an interdisciplinary perspective*. New Haven, CT: Yale University Press. ISBN 0300084331. US\$65.00

Wohl, Ellen E. (2001). *Virtual rivers: Lessons from the mountain rivers of the Colorado Front Range*. New Haven, CT: Yale University Press. ISBN 0300084846. US\$35.00

Wood, Don A. (2001). *Florida's fragile wildlife: Conservation and management*. Gainesville: University Press of Florida. ISBN 0813018889. US\$39.95

Yahner, Richard H. (2001). *Fascinating mammals: Conservation and ecology in the mid-eastern states*. Pittsburgh: University of Pittsburgh Press. ISBN 0822941589. US\$35.00

Endnote

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