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Environmental Information Sources: Web Sites and Books

Flora Shrode
Utah State University, Logan, UT USA

This column lists website and books on topics related to environmental topics

Web Sites are listed in the following categories:

Commercial Entities
Educational Institutions
International
Nonprofit & Research Organizations
U.S. Federal and State Government Agencies
Books

Commercial Entities

DailyGreen.com

<http://www.dailygreen.com/>

This site acts like a filter to find sponsored links like those that can result from searching Google or other web search engines. With a very straightforward design, the site features a general category of environmentally friendly products, information resources, and services that changes dynamically as visitors conduct searches. For example, at this writing the featured category is organic food, and links at the top of the homepage are organic food, organic vegetables, organic beef, vegan gifts, healthy vegetarian recipes, and herb farm. Entering a search in a box on the homepage results in a list of sponsored links related to the search terms. The headings at the top of the page and the links in a section labeled "related searches" change in response to the search words the user types.

The Daily Green: The Consumer's Guide to the Green Revolution

<http://www.thedailygreen.com/>

Not to be confused with the other Daily Green listed here, this site was launched on Earth Day in 2007 with a mission is "to broaden the audience for earth-friendly living by showing how going green is relevant to everyone." Published by Hearst Digital Media, the site is continually updated and provides news, suggestions, seasonal recipes, and a blog/opinion section. Contributing writers for the site cover the gamut of environmental topics such as gardening, nutrition, and food safety; saving money and energy in the home, care, office, and elsewhere; recent research about global warming; health risks of chemicals and toxic toys; and tips for green cleaning and household products.

Nature Online Video Streaming Archive

<http://www.nature.com/nature/videoarchive/>

The publisher of *Nature*, a weekly, peer-reviewed journal that covers international and interdisciplinary topics, makes numerous videos accessible that "feature interviews with scientists behind the research and analysis from *Nature* editors." Some examples of topics include "walking with tetrapods," "erasing

fear memories," "brain cell on-off switch," "human gut microbes," and "ancient tsunamis." Several videos feature interviews with accomplished scientists and others. Most of the streaming video is freely accessible (uses the Flash browser plugin), while some require payment and are available from iTunes.*

ScienceResearch.com

<http://www.scienceresearch.com/>

This "deep web search engine" allows for federated searching of more than 300 scientific collections and collates, ranks, and removes duplicates from results sets. Sources searched include commercial publishers, government agencies, professional societies, and directories of publications. Collections that the engine searches include the Directory of Open Access Journals, OAIster, NTIS, PubMed, Science.gov, Springer, and many other publishers of scientific journals, professional societies, research centers, and government agencies. A simple search box appears on the homepage, with an advanced search option and check boxes to include patents or science news. Searchers may choose to search within one or more broad subject categories, for example, agricultural sciences, biology and nature, earth and environmental sciences, or energy. Collections categorized in earth and environmental sciences include the American Society of Limnology and Oceanography, the Department of Energy Information Bridge, the Environmental Protection Agency, and other sources. Users may filter search results by topic, author, publication title, publisher, and date. Options are available to print, e-mail, or download search results as well as e-mail alerting features.

Educational Institutions

Environment Yale Magazine

<http://environment.yale.edu/magazine/>

This journal of the Yale School of Forestry and Environmental Studies unveiled a new website in fall of 2009. Articles address topics of global interest and feature excellent photography and graphics. A bookshelf column lists books published by alumni of the school, and a class notes and obituaries feature gives news of graduates. Published twice annually, the journal is produced both in print and online, and back issues are accessible online to 2002.*

Envisioning Climate Change Using a Global Climate Model

<http://serc.carleton.edu/eet/envisioningclimatechange/>

This website is a chapter from the Earth Exploration Toolbook, a collection of computer-based Earth science activities developed by the Science Education Resource Center (SERC) at Carleton College in Northfield, MN. Each activity, or chapter, introduces one or more data sets and an analysis tool that enables users to explore some aspect of the Earth system. The chapter has teaching notes with an overview of learning objectives, glossary, and description of how the activities support National Science Education Standards. In Envisioning Climate Change Using a Global Climate Model, a case study about climate change and recreation is presented. Step-by-step instructions guide visitors to the site in downloading climate modeling software called Educational Global Climate Modeling Suite (EdGCM). Two sample simulations show users how the software can help them visualize how temperature and snow coverage might change over the next 100 years, running first a "control" climate simulation to establish a baseline for comparison, then running a second "experimental" simulation. The next step is to compare and contrast changes in temperature and snow and ice coverage that could occur due to increased atmospheric greenhouse gases. Ultimately, users have the option to choose a region of their own interest to explore, and they can compare their modeling results with those documented in the Intergovernmental Panel on Climate Change (IPCC) impact reports. Throughout the activities, background information about climate modeling procedures is provided along with ample links to literature and related websites.*

Freshwater and Marine Image Bank

<http://content.lib.washington.edu/fishweb/index.html>

The Marine Image Bank is a permanent and growing digital collection of images related to freshwater and marine topics maintained by the University of Washington Libraries. Staff members at the UW's Fisheries-Oceanography Library scanned and researched the images, which come from a variety of publications produced between 1735 and 1924. More than 20,000 images present the vast diversity of marine life and related subjects, including fish, shellfish, marine mammals, fish hatcheries, dams, materials related to polar exploration, regional and traditional fisheries, and limnological (the study of bodies of fresh water) topics. Visitors to the site may navigate using links to broad subject areas or search with an option to limit searches to titles or geographic terms. Some of the subject areas include sport fishing, mollusks, aquatic botany, and water birds. *

Green Libraries Directory:

<http://www.unc.edu/~cblair/greenlibraries/greenlibrariesdirectory.html>

Developed by a graduate class in library management, presumably at the University of North Carolina, this directory features libraries with LEED certified buildings.

Impact of Genetically Engineered Crops on Farm Sustainability in the United States

http://www.nap.edu/catalog.php?record_id=12804

This freely accessible e-book from the National Academies Press is also available for purchase in print. The report is written by the Committee on the Impact of Biotechnology on Farm-Level Economics and Sustainability of the Board on Agriculture and Natural Resources within the Division on Earth and Life Studies of the National Research Council (NRC). The website provides the following summary:

“Since genetically engineered (GE) crops were introduced in 1996, their use in the United States has grown rapidly, accounting for 80-90 percent of soybean, corn, and cotton acreage in 2009. To date, crops with traits that provide resistance to some herbicides and to specific insect pests have benefited adopting farmers by reducing crop losses to insect damage, by increasing flexibility in time management, and by facilitating the use of more environmentally friendly pesticides and tillage practices. However, excessive reliance on a single technology combined with a lack of diverse farming practices could undermine the economic and environmental gains from these GE crops. Other challenges could hinder the application of the technology to a broader spectrum of crops and uses.

Several reports from the National Research Council have addressed the effects of GE crops on the environment and on human health. However, *The Impact of Genetically Engineered Crops on Farm Sustainability in the United States* is the first comprehensive assessment of the environmental, economic, and social impacts of the GE-crop revolution on U.S. farms. It addresses how GE crops have affected U.S. farmers, both adopters and nonadopters of the technology, their incomes, agronomic practices, production decisions, environmental resources, and personal well-being. The book offers several new findings and four recommendations that could be useful to farmers, industry, science organizations, policy makers, and others in government agencies.”

Maple Syrup

<http://library.uvm.edu/maple/>

“This website is a comprehensive subject guide in the field of maple syrup, touching on all aspects of maple syrup and sugar maples: maple syrup history, collection and production, marketing, nutrition and recipes, sugar maple cultivation, environmental issues and pests and diseases.” Sections of the site present historical materials; description of syrup collection and production; plants, pests, and diseases; nutrition and recipes; and a bibliography. Historical digital collections include publications and photographs from 1890-1988 from the University of Vermont's maple agricultural experiment station.

The National Academies Present: What You Need to Know About Energy

<http://needtoknow.nas.edu/energy/>

The site's homepage says: “As debates about energy grow more intense, Americans need dependable, objective, and authoritative energy information. The National Academies, advisers to the nation on

science, engineering, and medicine, provide the facts about energy—a complex issue that affects us as individuals and as a nation.” The eye-catching site opens with a quiz and section called “energy defined.” Four major sections of the site present “Uses,” with subsections for household, transportation, and industry; “Sources,” covering the sun, electricity, fossil fuels, nuclear, renewable, and emerging technologies; “Costs” in categories of environmental impact, security, and sustainability; and “Efficiency,” where the links provided are “getting more for less,” CAFÉ Standards, industrial efficiency, refrigeration, lighting, and heating and cooling.

Singing Insects of North America

<http://entomology.ifas.ufl.edu/walker/buzz/>

Thomas J. Walker and Thomas E. Moore, entomologists from the University of Florida and University of Michigan, respectively, are developing this site to “enable users to identify crickets, katydids, and cicadas from America north of Mexico.” They hope to assist both amateur and professional biologists in studying singing insects, as their loud and species specific songs can facilitate field and lab studies. The website also provides extensive references and many links to full text of research literature. Areas of the site are devoted to crickets, katydids, and cicadas, and each section includes a table of species with links to songs, photos, distribution maps, and drawings.*

University of California: Sustainable Agriculture Research and Education Program (SAREP)

<http://sarep.ucdavis.edu/index.html>

This website explains that the “SAREP provides leadership and support for scientific research and education in agricultural and food systems that are economically viable, conserve natural resources and biodiversity, and enhance the quality of life in the state's communities. SAREP serves farmers, farmworkers, ranchers, researchers, educators, regulators, policy makers, industry professionals, consumers, and community organizations across the state.” Program areas include biologically integrated farming systems, community food systems, crop/livestock production, organic farming, and methyl bromide alternatives. Links to educational programs, news releases, publications, and a newsletter offer useful information to a wide range of audiences. The newsletter is called “Sustainable Agriculture,” and current and past issues are freely available online (PDF).*

Wilderness.net

<http://www.wilderness.net/>

Established in 1996, this website is maintained through a collaborative partnership among the University of Montana's Wilderness Institute (in the College of Forestry and Conservation), the Arthur Carhart National Wilderness Training Center, and the Aldo Leopold Wilderness Research Institute. Additional partners provide grant funds and cooperative effort to disseminate information about wilderness. Wilderness.net serves as “the only officially-recognized, national, comprehensive, inter-agency database of information about all Bureau of Land Management, Fish and Wildlife Service, Forest Service and National Park Service wilderness areas. “ Approximately 150,000 people visit the Wilderness.net site each month to learn about wilderness and the value of public lands preservation. A link to “history” gives a timeline to read about the wilderness in the U.S. from 1500 to the present. Links to “benefits” and “threats” explain direct and indirect values of wilderness and threats related to lack of public awareness, invasive species, fire suppression, and pollution. Additional features include “find a wilderness,” with a list by name and location as well as acreages and descriptions; maps, data, and images provide dozens of resources for research and education.

Wildlife Conservation Research Unit (WildCRU)

<http://www.wildcru.org/>

Housed at Oxford University's Department of Zoology, WildCRU “is a pioneering, inter-disciplinary research unit in a world-class academic center.” Researchers conduct scientific research aimed at finding solutions to conservation problems. Sections of the website include endangered species, invasives, land

use and biodiversity, fundamental biology, wildlife diseases, wildlife as a resource, and all projects. The link to "research" lists current research projects, and visitors to the site navigate by geographical area or keyword search. Projects reflect a range of disciplines including ecology, behavior, epidemiology, genetics, parasitology, biochemistry, and physiology. *

International

1000 Cities, 1000 Lives
<http://1000cities.who.int/>

This campaign by the World Health Organization (WHO) is designed to raise awareness about how urbanization is increasing in much of the world more quickly than governments can provide sufficient infrastructure. The website reports that "in 2007 the world's population living in cities surpassed 50% for the first time." Further, "by 2030 six out of every 10 people will be city dwellers." For World Health Day, the WHO choose the week of April 7 – 11, 2010 as a time for 1000 cities to promote health by closing a street to motor vehicles, and they hoped also to compile 1000 stories about individuals who promote health in their own cities. Photos, videos, and a forum to share ideas are featured on the website.*

Food and Agriculture Organization of the United Nations: Gender and Land Rights Database
<http://www.fao.org/gender/landrights>

This website states that, "This Database contains Country level information on social, economic, political and cultural issues related to the gender inequalities embedded in those rights. Disparity on land access is one of the major causes for social and gender inequalities in rural areas, and it jeopardizes, as a consequence, rural food security and the well-being of individuals and families." The FAO created and maintains the database to provide information to policy makers, government officials, and anyone else who is interested in relationships among gender and land rights. Visitors to the site will see the six major categories of contents, which include "land law," "international treaties," "traditional authorities and customary law," and "local decision-making organizations and women's representation," and statistics about land ownership. Full country reports, topical reports on one particular subject, and comparative reports about two or more countries are available. *

Future Agricultures
<http://www.future-agricultures.org/>

The Future Agricultures group, with headquarters in the United Kingdom, is a consortium funded by the U.K. Department for International Development that includes the Institute of Development Studies, the Imperial College of London, and the Overseas Development Institute. Researchers in the group investigate agriculture and rural development around the world, focusing primarily on developing areas in Africa. A link to publications provides access to policy briefs, thematic papers, research reports, working papers, and presentations. Numerous links to news stories, announcements of conferences, workshops, and other events appear on the site.*

International Energy Agency
<http://www.iea.org/>

The IEA is an intergovernmental organization that acts as a policy advisor to 28 countries in their efforts to ensure reliable, affordable, clean energy for their citizens. Much of the information on the site is freely accessible, while some areas require a paid subscription. Links by topic and by country lead to detailed reports about energy statistics and policies. Types of data include country inventories, imports and exports of oil, oil-related products, and natural gas and its related products. Data are accessible in English, Chinese, French, and Russian. The website links to an online bookstore along with numerous freely accessible publications such as fact sheets, energy statistics, and FAQs. A free newsletter about energy statistics and technology is available for interested readers.

International Year of Biodiversity
<http://www.cbd.int/2010/welcome/>

The United Nations has declared 2010 to be the International Year of Biodiversity to celebrate life on earth and the value of biodiversity for our lives. The world is invited to take action in 2010 to safeguard the variety of life on earth. The website provides extensive explanation of what biodiversity is, why it is valuable, and what actions individuals, governments, and corporate entities can take. In brief, humans' "fate is tightly linked with biodiversity, the huge variety of other animals and plants, the places they live and their surrounding environments, all over the world. Yet this rich diversity is being lost at a greatly accelerated rate because of human activities. This impoverishes us all and weakens the ability of the living systems, on which we depend, to resist growing threats such as climate change." A link to "celebrations" shows events planned around the world with a map and calendar. Success stories and reports about biodiversity and local livelihoods appear there too.*

Science Centric
<http://www.sciencecentric.com/>

ScienceCentric is maintained by staff at the National Museum of Natural History, Sofia, Bulgaria as part of an Agency Science network that hosts also a site called Lepidopterology. Its purpose is to "deliver breaking news about the latest scientific discoveries in the fields of physics, chemistry, geology and palaeontology, biology, environment, astronomy, health, and technology." These broad disciplines appear as links across the top of the page, and the link to environment leads to stories on a wide range of topics such as solar energy production, effects of oil spills on wildlife over time, ozone levels in Spain, and human values applied to decision making to balance economic development with natural resource conservation. The news stories are harvested from more than 600 international sources, including research centers and foundations, professional societies, institutions, and government agencies.

Waterlife
<http://waterlife.nfb.ca/>

This visually stunning site uses flash to power animations of audio and visual images that present the alarming conditions of the Great Lakes. The National Film Board of Canada produced the site, which includes music, watery sound effects, a range of narrators, and a creative mix of images and text. Visitors to the site will find a directory of contents in the upper left corner, where a heading says "Water is..." and a list of 22 headings lead to educational presentations about the topics. Examples of the headings are: "everything," "history," "poison," "neglect," "international," "evaporating," "political."*

World Database on Protected Areas
<http://www.wdpa.org/>

Protected areas are important for ecological or cultural significance, and both types of sites may be discovered from this web resource. The site's homepage says the "World Database on Protected Areas is a foundation dataset for conservation decision making. It contains crucial information from national governments, non-governmental organizations, academic institutions, international biodiversity convention secretariats and many others. It is used for ecological gap analysis, environmental impact analysis and, increasingly, for private sector decision-making." The site primarily provides spatial data about terrestrial and marine protected areas designated by the United National Environmental Programme and the World Commission on Protected Areas of the International Union for Conservation of Nature. Tools available on the website include a rapid assessment of land use change in and around protected areas, a fire information for resource management system (FIRMS), and an integrated biodiversity assessment tool (IBAT). Entries for the protected areas include map and satellite images and may include data about species of flora and fauna.

Biofuels Information Exchange
<http://biofuelexperts.ning.com/>

This website was established by CABI, a non-profit international organization with 44 member countries that aims to apply scientific expertise to solving problems in agriculture and environmental science. As biofuels grow in importance, CABI recognized the need for a website where experts can discuss their research and share experiences and findings. CABI Reviews on topics related to biofuels are accessible as full text documents along with other CABI publications, open access journals articles, and numerous reports. News feeds provide up-to-date reports, and a forum provides a place to post ideas and reports on individual research projects. Users may register for a free profile and take advantage of RSS feeds for news items.*

MoMA: Rising Currents
http://moma.org/explore/inside_out/category/rising-currents#description

The Museum of Modern Art and P.S. 1 Contemporary Art Center in New York City collaborated on this exhibit that explores “one of the most urgent challenges facing the nation’s largest city: sea-level rise resulting from global climate change.” Five interdisciplinary artists-in-residence teams worked to “re- envision the coastlines of New York and New Jersey around New York Harbor and to imagine new ways to occupy the harbor itself with adaptive “soft” infrastructures that are sympathetic to the needs of a sound ecology. The installation presents the proposals developed during the architects-in-residence program, including a wide array of models, drawings, and analytical materials. Visitors to the site can review video clips of the exhibit’s installation, hear interviews with design team leaders, and read about each team’s approach and philosophy. *

Public Health Preparedness and Response to Chemical and Radiological Incidents: Functions, Practices, and Areas for Future Work
http://www.rand.org/pubs/technical_reports/2009/RAND_TR719.pdf

Researchers with multidisciplinary strengths at the RAND Health Center for Public Health Preparedness wrote this report about the wide range of events such as emerging diseases, natural disasters, industrial accidents, and terrorist attacks that cause public health emergencies. The report "characterizes the public health service’s role in preparing for and responding to such incidents, describes practices in use by local public health departments, and identifies functional areas of public health emergency preparedness and response for chemical and radiological incidents that may warrant further practice development."*

U.S. Federal and State Government Agencies

Against the Odds: Making a Difference in Global Health
<http://apps.nlm.nih.gov/againsttheodds/index.cfm>

This online exhibit accompanies a physical exhibit at the National Library of Medicine in Bethesda, MD. The primary theme is that “Communities, in collaboration with scientists, advocates, governments, and international organizations, are taking up the challenge to prevent disease and improve quality of life.” Stories from around the world are presented with extensive photographs, video clips, and audio files. Sections of the site include “Health for All,” “Community Health,” “Food for Life,” “Action for AIDS,” “The Legacy of War,” “Preventing Disease,” and “Global Collaboration.” A link to “Online Activities and Resources” presents games and instructional resources for middle- and high-school students and lesson plans for educators. *

Environmental Health and Medicine Education: From the Agency for Toxic Substances & Disease Registry
<http://www.atsdr.cdc.gov/emes/index.html>

This website is presented by the Centers for Disease Control and presents educational materials on environmental health topics. Target audiences include health care professionals, health educators, and the general public; content is provided in both English and Spanish. ATSDR's revised environmental medicine education products for health care professionals and health educators are drawn from peer-reviewed medical literature, and they are accredited for free continuing education credits. The environmental health education materials for the public aim cover specific types of exposures to hazardous substances, exposure routes and pathways, health effects, treatment options, and recommendations about how to prevent or minimize exposure to hazardous substances in the environment. Training materials are PDF files, PowerPoint presentations, and streaming video. Sections in the training for professionals include case studies and grand rounds in environmental medicine, patient care and instruction sheets, pediatric environmental health, and chemical-specific topics. Materials for the public include 20-minute instructional presentations about lead and asbestos that can be used with community groups to increase environmental health literacy.

EPA: Science Notebook

http://www.epa.gov/epahome/sciencenb/action_teams/index.html

The Science Notebook presents interviews, videos, podcasts, and reports about researchers at the Environmental Protection Agency. A featured topic changes from time to time; examples are "Technology Solutions for a Cleaner Environment: Environmental Technology Council Action Teams," "Responding to Radiation Emergencies," "Wetlands," and "The Science of Preparedness and Response." A section on the website called "Greenversations with Scientists" is a blog featuring scientists' experiences and thoughts about their work with radiation, health physics, wetlands, and indoor air quality.*

Green Energy Portal: Department of Energy Office of Scientific and Technical Information

<http://www.osti.gov/greenenergy>

This free search engines acts as a gateway to green energy findings from thousands of DOE-sponsored research and development projects on various forms of green energy, including solar, wind, bioenergy, hydroelectric, geothermal, tidal, wave power, and energy storage. Search results include bibliographic citations and full-text research reports and patents from the DOE that focus on renewable energy and energy efficiency science and technology. The website also offers a news feed from the DOE Energy Efficiency and Renewable Energy program.

National Science Foundation: Special Reports

http://www.nsf.gov/news/special_reports/

The NSF website has a news area, on section of which features special reports on timely topics. For example, "Learning from Haiti: Rapid Response Research," presents biographical sketches and reports from researchers, who were on site within days after the earthquake, explores their investigations of how to protect lives in future emergencies. "To What Degree? What Science Is Telling us about Climate Change" presents streaming video clips of experts discussing key questions related to the carbon and water cycles, earth's heat balance, climate modeling, history, and Americans' views of climate change and associated research. One or two special reports are added monthly, and 39 are accessible as of April 2010.

NOAA National Sea Grant Office

<http://www.seagrant.noaa.gov/>

The Sea Grant Program is the National Oceanic and Atmospheric Administration's (NOAA) primary university-based program in support of coastal resource use and conservation. Thirty-two programs provide opportunities for scientific research, education, training, and extension projects. The website explains that the Sea Grant mission is to promote "environmental stewardship, long-term economic development, and responsible use of America's coastal, ocean, and Great Lakes resources." A "Sea Grant Resources" link describes the National Sea Grant Library, National Sea Grant Law Center, and links to educational resources. The Bridge Ocean Sciences Education Teacher Resource Center, hosted

at the Virginia Institute of Marine Science and sponsored by the Sea Grant, offers lesson plans and activities in marine science for K-12 classrooms.*

NOAA Research

<http://www.research.noaa.gov/oceans/>

Scientists at the National Oceanic and Atmospheric Administration (NOAA) maintain this website to share findings from their research. The site explains that NOAA Research works with many partners to explore and investigate ocean habitats and resources in order to provide scientific data “to help manage and understand fisheries, conserve and protect our coasts, and build a stronger economy through marine products and businesses.” Information from the site helps to explain how “oceans play a critical role in regulating earth’s weather and climate, house extraordinarily diverse plants and animals, provide food and medicines, and significantly influence the creation and ever-changing appearance of our coastlines.” Three major sections of the site are “Climate;” “Oceans, Great Lakes, and Coasts;” and “Water and Air Quality.” Navigating the site is easy thanks to links to several major topics in each of the three broad areas. For example, the climate page has links to global carbon cycle, El Niño and La Niña, the ozone layer, and arctic research.*

Real Prospects for Energy Efficiency in the United States

http://www.nap.edu/catalog.php?record_id=12621

This 300-page report is freely accessible online and also available for purchase in print. American’s Energy Future project is an effort of the National Academies to pursue methods to reduce energy demand by improving efficiency of existing technologies, promoting technological tools that exist but are not widely used, and proposing new tools that need to be established. The website explains that the report “evaluates technologies based on their estimated times to initial commercial deployment, and provides an analysis of costs, barriers, and research needs.” One goal of the book is to guide policy makers in their planning about future energy use in America. Environmentalists, investors, industry leaders, and others interested in energy efficiency will appreciate this report.*

U.S. Drought Portal

<http://www.drought.gov/portal/server.pt/community/drought.gov/202>

The National Drought Information System (NIDIS) was established by an act of the U.S. Congress and signed by President George W. Bush in 2006; it came about as a result of recommendations by the National Drought Policy Commission, which oversees collaboration among government agencies on drought-related matters. One section of the Drought Portal is called the “Drought Impact Reporter,” and this provides details about conditions in the U.S. by clicking on a map. Categories of impacts are agriculture, fire, water/energy, social, environment, or other. Additional sections of the website are “area drought information,” “maps and tools,” “events and announcements,” “drought in the news,” “forecasting,” “planning,” “education,” “research,” and “recovery.” The link to education presents “Drought for General Audiences” and “Drought for K-12 and Above,” which describe how people may volunteer to monitor and report precipitation to contribute to the Community Collaborative Rain, Hail, and Snow Network.*

USGS Multimedia Gallery

<http://gallery.usgs.gov/>

Maps, Imagery, and Publications

<http://www.usgs.gov/pubprod/>

These sites provide access to thousands of images, videos, animations, audio files, and podcasts from the United States Geographic Survey. The images are in the public domain because they come from a

federal government agency. Navigating the sites is confusing, as they lack sophisticated search options, but visitors to the site may search by keyword or browse. Twenty collections of images are available, categorized by topics such as natural hazards, energy and natural resources, biology, animals, geology, geography, water, climate change, and landscapes. Every photograph has metadata indicating the location, date, photographer, and a very brief description.

Acknowledgement

Items followed by a single * are adapted from *The Scout Report*, Copyright Internet Scout Project 1994 - 2010 (<http://scout.wisc.edu/>).

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Flora Shrode, flora.shrode@usu.edu, Utah State University, Merrill-Cazier Library, Logan, UT USA