

## Environmental Information Sources: Websites and Books

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This column lists websites and books related to environmental topics.

Websites are listed in the following categories:

**Commercial Entities**

**Educational Institutions**

**International**

**Nonprofit and Research Organizations**

**U.S. Federal and State Government Agencies**

**Books**

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### Commercial Entities

GreenAnswers.com

<http://greenanswers.com/>

GreenAnswers is a free question and answer site designed to promote environmental education through an open forum and occasional debate. In addition to questions and answers, readers will find news articles and blog posts written by people with strong backgrounds in environmental science.

Greendex: Survey of Sustainable Consumption

<http://www.nationalgeographic.com/greendex/index.html>

National Geographic works with GlobeScan, a global public opinion and stakeholder research group, “to develop an international research approach to measure and monitor consumer progress towards environmentally sustainable consumption.” The primary goals are to provide regular quantitative measures of consumer behavior and to promote sustainable consumption. In a quantitative consumer study of 17,000 consumers in a total of 17 countries (14 in 2008), researchers asked about behaviors such as energy use and conservation, transportation, food sources, use of green versus traditional products, attitudes toward the environment and sustainability, and knowledge of environmental issues. International experts analyzed the data to identify behaviors that are most critical to investigate. Visitors to the site can use an interactive map to learn about greenness of countries studied and a Greendex calculator to discover the degree of sustainability reflected by their own behavior. \*

National Geographic: Environment

<http://environment.nationalgeographic.com/environment/>

Facts, figures, news, photos, quizzes, and much more are featured in the Environment section of National Geographic's website. Topics include energy, freshwater, global warming, habitats, natural disasters, and the ocean. A Green Guide enables readers to assess their behavior with regard to sustainability and offers information on topics like home and garden, parenting, food, and travel and transportation. A blog and monthly newsletter are also available. \*

#### Nature Milestones

<http://www.nature.com/milestones/index.html>

The highly acclaimed journal Nature provides this website that "highlights key discoveries that have shaped different scientific fields and enables the wider recognition of these classic findings that are often recognized only by those in the field." Ten topics are featured on the site; some examples are gene expression, cell division, light microscopy, cutaneous biology, and cancer. Each section provides an interactive timeline, scientific commentaries, and collections of articles from the Nature Publishing Group. The complete collection of milestones spans 1600 to 2001, and relevant events and discoveries among the milestones are linked to the featured topics. The text for each milestone has a list of references. This site was recognized in the Scout Report's "Best Of" list for 2009 -2010. \*

#### Scientific American: Energy & Sustainability

<http://www.scientificamerican.com/energy-and-sustainability>

This website is developed and maintained by the publisher of Scientific American to provide readers with reliable information about scientific subjects. Energy and sustainability is one topic for which the publisher maintains a broad collection of information; sub-topics on the website are environment, alternative energy technology, clean air policy, climate, ecology, green living, and energy technology. "Latest articles," "Latest Headlines," and "Popular Topics" link to breaking stories and other reports on hot topics. A multimedia area offers links to podcasts, videos, and slide shows that are compelling and visually appealing. \*

### **Educational Institutions**

#### Environmental Science Digital Collection from the University of North Texas

<http://digital.library.unt.edu/explore/collections/ESDC/browse/?display=grid>

This site was launched with 285 digital documents and its contents will expand. The overall focus is environmental policy, and materials from the U.S., Europe, China, and Japan about topics like climate change, emissions, land use, sustainable development, water, and biodiversity are included. The website states that "the Environmental Policy Collection contains a variety of open access resources that provide a balanced view on environmental issues and their potential consequences."

Green Libraries Directory

<http://www.unc.edu/~cblair/greenlibraries/greenlibrariesdirectory.html>

Directory of libraries in the U.S. and Canada that use some form of green planning, focusing on libraries with LEED certified buildings. The directory is maintained by a student at the School of Information and Library Science at the University of North Carolina at Chapel Hill and was compiled using the United States Green Building Council's databases of LEED-certified projects and registered projects, greenreportcard.org, and Library Journal and American Libraries.

Impacts of Resource Development on Native American Lands

[http://serc.carleton.edu/research\\_education/nativelands/index.html](http://serc.carleton.edu/research_education/nativelands/index.html)

This collection of case studies is maintained by the Science Education Resource Center (SERV) at Carleton College with assistance from the Earth Sciences Department at Montana State University and with funding from the National Science Foundation. The case studies follow the earth system approach to examine topics such as coal mining on the Fort Belknap Indian Reservation, coal bed exploration on the Crow Reservation, and water resources on the Nez Perce Indian Reservation. \*

What you Need to Know about Energy: from the National Academies

<http://needtoknow.nas.edu/energy/>

As debates over energy resources continue to dominate public discourse, it is crucial that the American public have access to objective and authoritative information on such matters. This well-designed and thoughtful website from The National Academies contains helpful interactive features, short quizzes, complete academic reports, and a glossary. First-time visitors can learn about the potential of different energy sources in the "Sources" area, which includes overviews of how the sun, electricity, fossil fuels, and nuclear power can be harnessed most efficiently. An area labeled "Uses" presents measures of Americans' use of energy in the home, workplace, and industry. The link to "Understanding Efficiency" provides two useful activities that illustrate how energy can be delivered efficiently to the home and on the road. Visitors to the site may sign up for email updates and announcements of events sponsored by The National Academies.

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## **International**

Bat Conservation Trust

<http://www.bats.org.uk/>

This website states that "Bats are amazing animals and an important part of our natural environment." In the United Kingdom there are 18 species of bats, and all are protected by law due to rapidly decreasing populations. The "about bats" area of the website presents extensive

information about bats, including threats they face, laws relevant to bats, bats and rabies, and the White-Nose Syndrome that plagues bat populations. \*\*

Biodiversity Action Reporting System

<http://www.ukbap-reporting.org.uk/>

The Biodiversity Action Reporting System provides updates on national and local efforts known as Biodiversity Action Plans in the four countries of the United Kingdom. These Plans are aimed at organizing efforts to protect biodiversity and to provide reports of the effectiveness of various actions. A link to “status and trends” leads to an option to search for or browse lists of types of habitat or species to learn about their status and conditions. Species distribution maps on the website show density of populations. \*\*

Hedgeline

<http://hedgeline.org.uk/>

This website features the native hedges, hedgerow conservation, and hedge management in the United Kingdom. Sponsored by the People’s Trust for Endangered Species, Hedgeline aims to educate its readers about cooperation that is necessary among farmers, land managers, local communities, and policy makers to conserve and enhance the UK’s hedgerow heritage. Hedges are important as habitat for wildlife, sources of timber, fruit, and ingredients for food products. They provide protection and shelter for livestock as well as mark property boundaries. Links to hedgerow trees and wildlife describe species that live in hedges and their importance and diversity. The site presents information the importance of hedgerows, their cultural and historical value, and relationships to wildlife, landscapes, and soil, pollutant, and water management. \*\*

IRC International Water Centre

<http://www.irc.nl/>

Founded in 1968, “the IRC International Water and Sanitation Centre has facilitated the sharing, promotion and use of knowledge so that governments, professionals and organizations can better support poor men, women, and children in developing countries to obtain water and sanitation services they will use and maintain.” IRC works with partners in Africa, Asia and Latin America, as well as with international networks of organizations which focus primarily on water, sanitation, and hygiene. The website has links to news reports and a timeline of 40 years’ of findings about water, sanitation, and hygiene by IRC and partners. Thematic links present overviews of IRC’s activities in areas such as local governance, participatory management, scaling up, capacity development, and several others. The website also describes projects and research on water supply and sanitation financing, delivery and sustainability and related issues. \*

OZCoasts

<http://www.ozcoasts.org.au/>

The website explains that "OzCoasts provides comprehensive information about Australia's coast, including its estuaries, coastal waterways and climate change impact. This helps to generate a better understanding of coastal environments, the complex processes that occur in them, the potential environmental health issues, and how to recognize and deal with these issues." Visitors to the site may search for data and maps, use a coastal and landform stability mapping tool, read fact sheets, learn vocabulary from the glossary, or explore conceptual models of wetlands, estuaries, and beaches. Graphs, maps, charts, and short essays on the website document a variety of natural and man-made phenomena like beach erosion, beach geomorphic models, and rising sea levels. More than 100 coastal scientists in government agencies and universities in Australia provide content for the website. \*

Sense About Science

<http://www.senseaboutscience.org.uk/>

An independent, charitable trust in the United Kingdom, Sense About Science responds "to the misrepresentation of science and scientific evidence on issues that matter to society, from scares about plastic bottles, fluoride and the MMR vaccine, to controversies about genetic modification, stem cell research, and radiation." Those who maintain the website work with an advisory council, more than 2000 scientists, and several civic groups to promote scientific reasoning in public discussion and reliance on sound research evidence. The site offers a repository of short guides (most are about 20 page PDF documents) on topics like radiation, malaria, making sense of statistics, or food additives. A "news" section of the site reports on research stories in the news and updates about the Sense About Science website. \*\*

Towards Food Sovereignty: Reclaiming Autonomous Food Systems, a multimedia publication from the International Institute for Environment and Development

<http://www.iied.org/natural-resources/key-issues/food-and-agriculture/multimedia-publication-towards-food-sovereignty-re>

The International Institute for Environment and Development (IIED) has gone above and beyond in crafting this multimedia book that brings together full color photo illustrations and linked video and audio files. The work was finished in 2009, and it "describes the ecological basis of food and agriculture, the social and environmental costs of modern food systems, and the policy reversals needed to democratize food systems." Visitors will note that examples are drawn from all over the world, and it's easy to download the various chapters for offline consultation. The chapter sections include "Local adaptive management of food-producing environments" and "Strengthening civil society." Those with interests in public health, community organizing, and civil society will benefit from this publication.\*

### **Nonprofit and Research Organizations**

BioEd Online: Podcasts Plus Lessons

<http://www.bioedonline.org/podcasts/>

This resource is provided by the Baylor College of Medicine and offers “podcasts and supplementary standards-based educational activities, research information, and links to related websites.” The target audiences are biology teachers, students, and parents. Each podcast has a short version and a long version that may be downloaded or played in real time. A slide library supplements the podcasts, and each podcast has links to lesson plans for grades K-12. The site explains that “BioEd Online is regularly updated with pertinent new slides in the slide library, presentations on breakthrough research, reviews, and virtual workshops on educational approaches and materials.” This site was recognized in the Scout Report’s “Best Of” list for 2009 -2010.\*

Endangered Species International (ESI)

<http://www.endangeredspeciesinternational.org/>

In the “About us” area of the website, ESI provides the following facts: “ More than ten million species remain to be discovered in the world; most of them highly threatened since they are located within regions of great habitat destruction. Amongst the 46,000 species assessed, more 17,000 are likely to become extinct in the very near future if no aggressive actions are taken. At the mean time, their natural pristine ecosystems and associated native indigenous people are vanishing at an alarming rate.” The organization is “committed to reversing the trend of human-induced species extinction, saving endangered animals, and preserving wild places.” Monthly updates report on ESI’s activities, and the link to “Our Projects” describes efforts around the world such as “safeguarding gorillas and rainforests,” “coral reef protection and restoration,,” and “giving hope to the bluefin tuna.” Numerous photos, podcasts, and videos are available about ESI’s research efforts. A link to “Endangered Species” provides an overview, lists of threatened and recovered species, and details about conditions among fish, insects, birds, amphibians, reptiles, and mammals. \*\*

Global Green USA

<http://www.globalgreen.org/>

Global Green was founded in 1994 by activist and philanthropist Diane Meyer Simon. The website explains that “Global Green USA is the American Arm of Green Cross International (GCI), which was created by President Mikhail S. Gorbachev to foster a global value shift toward a sustainable and secure future by reconnecting humanity with the environment.” This environmental non-profit has a national scope with headquarters in Santa Monica, CA and offices in New Orleans, Washington, D.C., and New York. Areas on the website include “Rebuild New Orleans,” “Green Building: Cities and Schools,” “Climate Solutions,” “Security & Sustainability,” and “Water.” Each area offers background information and numerous links to news reports, videos of interviews, and publications such as “Global Solar Report Card (2009)” and “City of New Orleans Carbon Footprint Report 2009.” \*\*

### Greening Schools

<http://www.greeningschools.org/>

This project, which was funded by the Illinois Environmental Protection Agency and the Illinois Waste Management and Research Center, aimed to develop an extensive collection of environmental information for classroom teachers. Another goal of the site was to provide teachers with standards-based tools to introduce students to the concepts of waste reduction and pollution prevention. Even though funding has been discontinued, the site's maintainers still keep the calendar current and update the sections on news and funding opportunities.

### Rodale Institute

<http://www.rodaleinstitute.org/home>

This non-profit institute has conducted research on the best practices of organic agriculture since 1947 with an ongoing side-by-side study to compare conventional agricultural practices to organic methods. Findings indicate that yields from organic planting are higher than those from conventional fields in drought years. The website is designed to help disseminate the Institute's findings with farmers, scientists, and the general public. Ongoing studies investigate carbon sequestration rates in plots treated with conventional chemicals compared to organic plantings. A link on the website to "New Farm" is a forum for articles and stories by farmers for farmers. for over 29 years. Some online tools offered in the "New Farm" area include a "Crop Conversion Calculator," "Organic Price Report," and an "Organic Transition Course," which is a 15-hour online program to teach farmers about National Organic Standards. The "Crop Conversion Calculator" lets farmers create a side-by-side comparison of conventional and organic management on their own farms based, using their own yield numbers and Rodale's historic data. Data for five crops are available ( soybeans, oats, corn, wheat, and barley) to calculate how many pounds of carbon dioxide would be saved based on the number of acres planted organically. A link to "Nutrition" presents organic news and links to research reports as well as book reviews. \*

### The Secret Life of Scientists

<http://www.pbs.org/wgbh/nova/secretlife/>

This entertaining website accompanies the Public Broadcasting System's NOVA television series, NOVA Science Now and offers fun glimpses into the lives of scientists. Profiles are available for more than 20 researchers, and the collection is growing. Each link provides video interviews with segments called "30 second science" and "10 questions" in which the researcher explains their work in plain English and answers questions about their personal interests. Visitors to the site may read blog posts and ask questions of the scientists. \*\*

### Southern Forests for the Future

<http://www.seesouthernforests.org/>

The World Resources Institute has established a Southern Forests for the Future project that “seeks to raise awareness of the threats facing the forests of the southern United States and lay the foundation for increasing the acreage that is conserved or managed in a sustainable manner.” The website offers background information, data, maps, and images to help convey the importance of these forests and the ecosystem services they provide, including fresh water, timber, biodiversity, and recreational opportunities. Citing U.S. Forest Service (USFS) publications, the site explains that southern forests span approximately 214 million acres, stretching from Texas to Virginia and from Kentucky to Florida. They comprise 40% of the land area of the 13 states that constitute the USFS’s southern region and 29 % of the total forestland in the U.S. \*\*

US Green Building Council: LEED

<http://www.usgbc.org/DisplayPage.aspx?CategoryID=19>

The website explains that LEED, which stands for Leadership in Energy and Environmental Design, “is an internationally recognized green building certification system, providing third-party verification that a building or community was designed and built using strategies aimed at improving performance across all the metrics that matter most: energy savings, water efficiency, CO2 emissions reduction, improved indoor environmental quality, and stewardship of resources and sensitivity to their impacts. Developed by the U.S. Green Building Council, LEED provides building owners and operators a concise framework for identifying and implementing practical and measurable green building design, construction, operations and maintenance solutions.” Links on the website point to information about rating systems, project certification, and LEED professional credentials for builders, designers, or landscape architects as well as online guides and templates and dozens of articles and peer-reviewed publications. \*\*

Xeno-Canto: Sharing Bird Sounds from Around the World

<http://www.xeno-canto.org/>

Ornithologists and amateur birders contribute recordings of birds songs collected from nations across the globe. The site is easy to navigate by using links in areas labeled “Search” and “Collection,” which enable browsing, searching using a map, or selecting a list of species or species by location. Visitors to the site may browse by broad geographic area using links to Americas, Asia, Africa, Europe, or Australia. Songs from 7044 species are available as of December 2010; that number represents 66.28% of the total number of bird species (10,627). This site was recognized in the Scout Report’s “Best Of” list for 2009 -2010.\*

### **U.S. Federal and State Government Agencies**

Alternative Farming Systems Information Center: Publications

<http://www.nal.usda.gov/afsic/pubs/pubsindex.shtml>

The Alternative Farming Systems Information Center (AFSIC) “specializes in identifying resources about sustainable food systems and practices in support of USDA's effort to ensure a sustainable future for agriculture and farmers worldwide.” Many types of publications are accessible on the website including bibliographies, resource guides, directories, and databases. Topic headings on the website are: sustainability in agriculture, alternative crops and plants, education and research, farm energy options, farms and community, grazing systems and alternative livestock breeds, alternative marketing and business practices, organic production, and soil and water management. Publication dates range from 1996 to 2010. \*\*

Learning about Renewable Energy from the National Renewable Energy Laboratory

[http://www.nrel.gov/learning/re\\_basics.html](http://www.nrel.gov/learning/re_basics.html)

The National Renewable Energy Laboratory (NREL) is the nation's primary laboratory for renewable energy and energy efficiency research and development. Their mission to advance the U.S. Department of Energy's goals, and one aspect of that includes providing information and educational tools on their website. The website is an excellent source to review the basics of renewable energy. Featured topics include using renewable energy, energy delivery and storage basics, advanced vehicles, fuels basics, and student resources. \*\*

National Science Foundation: Science Nation

[http://www.nsf.gov/news/special\\_reports/science\\_nation/](http://www.nsf.gov/news/special_reports/science_nation/)

The National Science Foundation's *Science Nation* online magazine examines scientific breakthroughs, many resulting from research that is funded by NSF, and presents reports with video interviews and well-written articles. The homepage offers a current story, and readers may click on links to earlier reports in the section labeled “Science Nation Topics,” where some of the titles include “Sea Turtles,” “Biological Clock,” “Engineering and Music: A Powerful Duet for Art and Science,” and “Surgical Robots.” Each week *Science Nation* provides a dynamic, entertaining look at research and the researchers whose findings could change lives. Readers may sign up for e-mail updates from the magazine. This site was recognized in the Scout Report’s “Best Of” list for 2009 -2010.\*

National Wild and Scenic Rivers

[www.rivers.gov/](http://www.rivers.gov/)

The website explains that “The National Wild and Scenic Rivers System was created by Congress in 1968 (Public Law 90-542; 16 U.S.C. 1271 et seq.) to preserve certain rivers with outstanding natural, cultural, and recreational values in a free-flowing condition for the enjoyment of present and future generations.” The site provides definitions for classifications of wild, scenic, and recreational river areas. Each river in the National System is administered with the goal of protecting and enhancing the values that resulted in its designation, which neither prohibits development nor gives the federal government control over private property. Recreation,

agricultural practices, residential development, and other uses may continue. Rivers are protected by voluntary stewardship by landowners and river users and through regulation and programs of federal, state, local, or tribal governments. In most cases not all land within boundaries is, or will be, publicly owned, and the Act limits how much land the federal government is allowed to acquire from willing sellers. Visitors to these rivers are cautioned to be aware of and respect private property rights. \*

NOAA Ocean Service Office of Response and Restoration

<http://response.restoration.noaa.gov/>

The mission of NOAA's Office of Response and Restoration includes providing "scientific and technical support to prepare for and respond to oil and chemical releases," along with protecting and restoring marine and coastal ecosystems. Visitors to the website will find the "Current News" area a good place to start; reports are posted about current response situations and some of the Office's most recent publications. Four colored boxes on the homepage link to areas of the site that describe the office's major emphases of "Emergency Response," "Pollutants in the Environment," "Serving Communities," and "Natural Resource Restoration." Each section provides fact sheets, technical reports, and description of the Office's current readiness plans. The website is an excellent resource for anyone involved in emergency response strategies or fields related to oceanography. \*

Science & Technology Review

<https://str.llnl.gov/>

This magazine (8 issues per year) reports on research activities at the Lawrence Livermore National Laboratory in California, a government research lab whose projects emphasize defense and global security, energy, engineering, high performance computing, photo sciences, and physical and life sciences. The website explains that the purpose of the publication is "to communicate, to a broad audience, the Laboratory's scientific and technological accomplishments in support of national security and other enduring national needs. The publication's goal is to help readers understand these accomplishments and appreciate their value to the individual citizen, the nation, and the world." The December 2010 issue offers an article entitled "Strengthening Our Understanding of Climate Change." U.S. residents may subscribe to receive the print edition of the magazine; anyone may sign up for an e-mail alert when a new issue is available on the web. \*\*

U.S. Greenhouse Gas Inventory

<http://www.epa.gov/climatechange/emissions/usgginventory.html>

Since 1990 the Environmental Protection Agency (EPA) has conducted a national greenhouse gas inventory to track the national trend in emissions and removals. The EPA submits the inventory to the United Nations as part of a commitment described in the U.N.'s Framework

Convention on Climate Change. Sections of the website include an overview about the inventory reports and explanations of the sources and effects of emissions of carbon dioxide (CO<sub>2</sub>), methane (CH<sub>4</sub>), nitrous oxide (N<sub>2</sub>O), and fluorinated gases. The EPA prepares the inventory report in collaboration with experts from several U.S. government agencies, academic institutions, industry associations, consultants, and environmental organizations. An executive summary is available which presents an overview of recent trends, anthropogenic sources and sinks of greenhouse gasses, and an explanation of the relative importance of emissions and removals from each source category. \*\*

#### Acknowledgements

Items followed by a single \* are adapted from *The Scout Report*, Copyright Internet Scout Project 1994 - 2010 (<http://scout.wisc.edu/>).

\*\* indicate the site was discovered from the Applied Math and Science Education Repository Bulletin (AMSER <http://amser.org/>).

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