



Journal of Education & Teaching *in* Emergency Medicine

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TEAM-BASED *learning*

**Emergencies in Hemodialysis Patients
(classic TBL)**

S Toohey

ORAL *boards*

Carbon Monoxide Poisoning

A Wray

SMALL *groups*

**Approach to Acute Headache: A Flipped
Classroom Module for Emergency
Medicine Trainees**

*J Riddell, S Sawtelle, P Jhun, J Comes, R Tabatabai,
D Joseph, J Shoenberger, E Chen, C Fee, and S
Swadron*

SIMULATION

**Mesenteric Ischemia or Severe Dehydra-
tion from Gastroenteritis**

S Toohey

LECTURES

**A Faculty Development Session or Resident
as Teacher Session for Didactic and Clini-
cal Teaching Techniques: Part 1, Engaging
learners with effective didactic teaching:**

M Boysen Osborn, S Toohey, M Gisondi, and M Wolff

**A Faculty Development Session or Resident
as Teacher Session for Didactic and Clini-
cal Teaching Techniques: Part 2, Engaging
Learners with Effective Clinical Teaching:**

M B Osborn, M Wolff, and M Gisondi

VISUAL *em*

Atrial Myxoma: Ultrasound

A Wray

Hampton's Hump in Pulmonary Embolism

J Patane and M B Osborn

Acute Pericarditis: Electrocardiogram

J Mefford and S Toohey

**Thompson's Test for Achilles Tendon Rup-
ture: Video:**

S Albertson and M B Osborn