

# LECTURES

## A Guide to the Medical School Curriculum Vitae

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### ABSTRACT:

**Audience:** Although this lecture is aimed at medical students, it can also be utilized for residents, fellows, and junior faculty.

**Background:** The topic of teaching medical students about the fundamentals of creating a curriculum vitae (CV) is important because a CV serves as a record of scholastic and professional experiences.<sup>1</sup> Thus, their CV will undoubtedly play a vital role in residency applications.<sup>2,3</sup> Intentional instruction about the elements to incorporate in a CV are especially important for first-generation and underrepresented students in the medical field because they may not have had as much exposure to both the requirements of a residency application nor qualities of an effective CV.

**Educational Objectives:** After this lecture, learners should be able to: 1) elaborate on the significance of a CV for medical students and discuss its purpose, 2) outline the elements that should and should not be included on a CV, 3) integrate knowledge gleaned from basic principles with provided examples to establish the foundation of their own CV.

**Educational Methods:** A PowerPoint lecture was used to explain the purpose of a CV and the elements to include in a personal CV for medical students. The lecture took place via Zoom and was provided at no cost to all UCISOM medical students.

**Research Methods:** Students were given a short survey after the session to assess their understanding of why it is important to create and maintain a CV, including an evaluation of their overall satisfaction with the lecture presentation.

**Results:** All the respondents (n=10) found the workshop to be useful and enjoyed the ability to see student examples while 80% of the respondents (n=8) found their knowledge of CVs increased because of the session.

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On a Likert scale from 1-5, with a 1 indicating “very unconfident” and 5 indicating “very confident,” 90% of respondents (n=9) indicated they are now confident or very confident in building or updating their CV after this session.

**Discussion:** Overall, the educational content was found to be effective. Although the sample size from the survey was modest at best, we feel the survey data and comments from attendees during and after the session indicate the effectiveness of the content. From its initial implementation, we learned that this lecture can be given by any level of medical education professional (student, administrator, etc) due to the comprehensiveness of the presentation. We also learned that using video conferencing such as Zoom was an effective administration method but could also be replaced by in-person learning without much difficulty. Overall, we deem this presentation to be easy to administer, thorough, full of examples, and educationally effective.

**Topics:** Curriculum vitae, CV, medical student, residency application, electronic residency application service, ERAS.



# USER GUIDE

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## Learner Audience:

Medical Students, Interns, Junior Residents, Senior Residents, Attending Physicians, Anyone that needs an academic medical CV

**Time Required for Implementation:** 40-45 minutes

**Recommended Number of Learners per Instructor:**

1-125

## Topics:

Curriculum vitae, CV, medical student, residency application, electronic residency application service, ERAS.

## Objectives:

After this lecture, learners should be able to:

1. Elaborate on the significance of a CV for medical students and discuss its purpose
2. Outline the elements that should and should not be included on a CV
3. Integrate knowledge gleaned from basic principles with provided examples to establish the foundation of their own CV

## Linked objectives and methods:

Objectives 1 and 2 are accomplished by the instructor's presentation and discussion of the 15-slide PowerPoint. However, objective 3 is accomplished by including a space for students to discuss and present ideas after reviewing each example CV. This format was selected because the basic principles and definitions are quick, but much of the benefit of the presentation is based upon utilizing the examples as frameworks, each with their own unique features. This format was also selected to encourage discussion between learners instead of the presenter being the only one contributing to the discussion. At the completion of the session, learners can begin

working on their CV and submit it to the presenter or other learners to provide feedback.

## Recommended pre-reading for instructor:

The instructor should review the content within the presentation as well as the resources that were used to create the presentation and are provided to the students at the end of the presentation.

- Resume vs. curriculum vitae: What's the difference? In: Internship and Career Center. Published May 29, 2020. Accessed: December 24, 2022. <https://icc.ucdavis.edu/materials/resume/resumecv>
- Curriculum vitae – tips and strategies. In: AAMC. Accessed December 24, 2022. <https://www.aamc.org/career-development/affinity-groups/group-faculty-affairs/faculty-vitae/curriculum-vitae-tips-and-strategies>
- Preparing your curriculum vitae. In: AAMC. Accessed: December 26, 2022. <https://students-residents.aamc.org/managing-your-medical-career/preparing-your-curriculum-vitae>

## Resources for Learners

- EMRA and CORD Student Advising Guide. Ch. 7 – Building your ERAS application. In: EMRA. Accessed: January 1, 2023. <https://www.emra.org/books/msadvisingguide/building-your-eras-application>
- What's new in the 2024 MyERAS application. In: AAMC. Accessed: May 1 2023. <https://students-residents.aamc.org/applying-residencies-eras/what-s-new-2024-myeras-application>
- The CV. Accessed May 1, 2023. <https://medicine.osu.edu/student-resources/career-advising/the-cv>
- Medicine CVs, resumes, and cover letters. Accessed May 1, 2023. <https://career.ucsf.edu/professional/medicine/cvs-resumes-cover-letters#Residency-Focused-CV-Samples>

## Results and Tips for Successful Implementation:

This CV writing session was presented to 36 students at the University of California, Irvine, School of Medicine in a peer-to-peer style lecture. The session ran 72 minutes. After completion of the session, learners were provided with a short survey to assess their satisfaction with the session and recommendations for future sessions. We received 10 responses with 10 (100%) stating that they found the session to be useful and 10 (100%) reporting that they appreciate the ability to see CV examples. Eight (80%) reported that they felt their knowledge about CVs improved at completion of the session, and nine (90%) felt confident in building their own CV after the session. Written



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comments included: “This was a great session, which helped me update my resume as medical student. It answered many questions I had about what to include and what is unnecessary to include.” “I adjusted the format of my CV based on the advice, specifically creating more sections for educational workshops and community events.” “Some important things I learned from this session were to not include any grades / test scores now that we are at the med school level. Also, I put my achievements and awards higher up!”

This lecture can be implemented in many ways: as a presentation during medical school orientation for first year students, in small group by career advisors, specialty specific advisors and mentors, or it could be given by upper-level students to the class years below them. It may be given via video conferencing or in-person. Also, we recommend re-presenting the lecture to third year students as they begin to finalize their CV for their residency applications. Although this presentation was created for medical students, it can also be adapted for resident learners, fellows, and junior faculty.

Modifications were made from the initial presentation to bring it to its current form. Presenter notes were added, principles were expanded upon and made more concise, and examples were worked upon to present a broader set of principles and ensure that their material aligns with CV best practices for medical students.

## **Associated content (optional):**

Example and template CVs are included.

## **Technology necessary:**

Ability to share the presentation while giving the lecture is necessary; thus a computer with overhead projector or screen sharing on a large monitor/TV should be utilized. There are no imbedded audio or video files.

## **Assessment (optional):**

No formal assessment is necessary after the lecture; however, we recommend having students either turn in their completed CV to faculty for written feedback or exchange their CVs with peers at the end of the session for peer-to-peer feedback.

## **References/further readings:**

1. Resume vs. curriculum vitae: What’s the difference? In: Internship and Career Center. Published May 29, 2020. Accessed: December 24, 2022. <https://icc.ucdavis.edu/materials/resume/resumecv>
2. EMRA and CORD Student Advising Guide. Ch. 7 – Building your ERAS application. In: EMRA. Accessed: January 1, 2023.

<https://www.emra.org/books/msadvisingguide/building-your-eras-application>

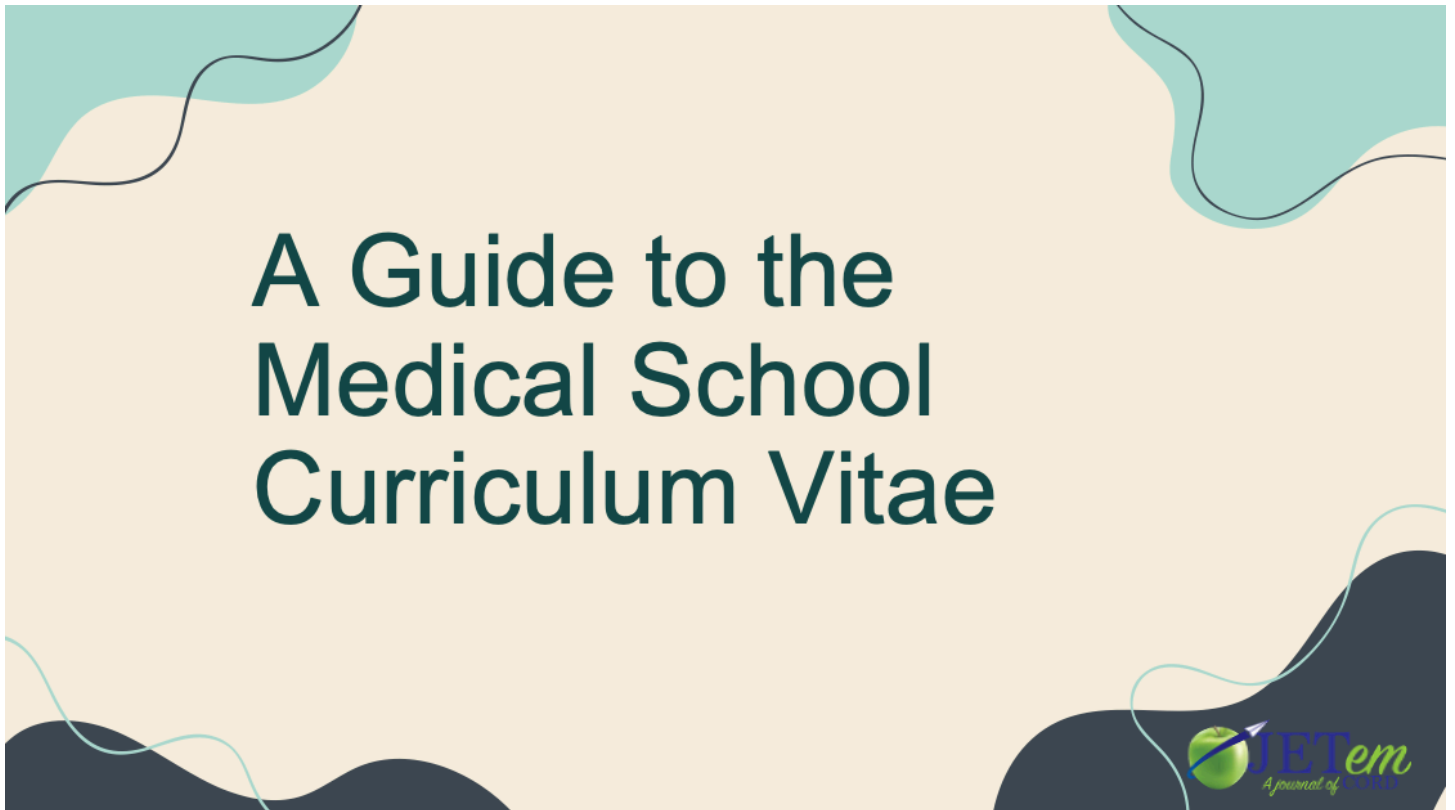
3. What’s new in the 2024 MyERAS application. In: AAMC. Accessed: May 1, 2023. <https://students-residents.aamc.org/applying-residencies-eras/what-s-new-2024-myeras-application>
4. The CV. Accessed May 1, 2023. <https://medicine.osu.edu/student-resources/career-advising/the-cv>
5. Curriculum vitae – tips and strategies. In: AAMC. Accessed December 24, 2022. <https://www.aamc.org/career-development/affinity-groups/group-faculty-affairs/faculty-vitae/curriculum-vitae-tips-and-strategies>
6. Medicine CVs, resumes, and cover letters. Accessed May 1, 2023. <https://career.ucsf.edu/professional/medicine/cvs-resumes-cover-letters#Residency-Focused-CV-Samples>



## USER GUIDE AND LEARNER MATERIALS

Appendix 1:

CV Lecture PowerPoint



Please see associated PowerPoint file



# USER GUIDE AND LEARNER MATERIALS

## Appendix 2: CV Sample 1

*Name*  
Email · (c) XXX-XXX-XXXX · Address

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**Education**  
University of California, Irvine M/Y – Present

School of Medicine (MD)  
MS – Degree expected \_\_\_\_

UNDERGRAD M/Y – Present  
Bachelor of Science, Biological Sciences

**Awards/Honors**  
X Award (included \$X stipend) Year

**Peer-Reviewed Publications**

- Authors (202X). Title. *Journal in PubMed format*. [DOI](#).

**Abstracts**

- **Authors.** (2020). *Title*. Poster presented at the annual meeting for \_\_\_\_, Virtual Meeting, Date. Program No. 445.068. 2020 Abstract Viewer/Itinerary.
- **Authors.** (2022) *Title*. Presentation given as part of the UCISOM Medical Student Research Symposium, Virtual Meeting, November 4<sup>th</sup>, 2022.

**Research Experience**  
**Collaborator,** Hospital M/Y – Present

Faculty Mentor – XYZ

- Conducted research in collaboration with the \_\_\_\_, specifically looking at \_\_\_\_.

**Lectures/Presentations/Panels**

1. *Title*. Presentation. Location, Event. XX \_\_ students. Month day, year.
2. *Title*. Lecture. XX \_\_ students. Month day, year.
3. *Title*. Panel. XX \_\_\_\_ attendees. Month day, year.

**Other Publications**

- **Name.** (year). Title. [Link](#).

**Leadership Experience**  
**Program + Title,** UC Irvine School of Medicine M/Y – Present

Faculty Mentor –

- Oversaw a team of over X \_\_\_\_ while working with our \_\_\_\_ to complete administrative tasks (examples), tasks to \_\_\_\_, and tasks to advance the program (examples).

[Redacted], Page 1



# USER GUIDE AND LEARNER MATERIALS

## School of Medicine Professional Activities

### Interest Group \_\_\_\_

M/Y – Present

Faculty mentor –

- Organized and facilitated \_\_\_\_ for medical students (examples).

### Class Representative

Class – Faculty mentor –

M/Y – Present

- Served as a class representative for UCISOM's \_\_\_\_ to act as a liaison between the course directors and my fellow classmates by collecting data and information from my classmates (ex: Qualtrics surveys) about their experience to facilitate improvements.

## Selected Volunteer/Community Engagement

### Title

M/Y – Present

Where?

- What

### Service Learning Project

M/Y – Present

Faculty Mentors – Dr. Charles Vega MD

- Completed a project during MS1 and MS2 years to benefit the greater Orange County area through development of a \_\_\_\_ to assist in \_\_\_\_.

## Work Experience

\_\_\_\_, UC Irvine School of Medicine

M/Y – Present

Faculty Mentor –

- Served as a \_\_\_\_ during academic year 2022-2023 to \_\_\_\_.

## Professional Memberships

Member, XYZ

M/Y – Present

## Hobbies/Interests

### Mentees

1. Name, year-present. I mentored \_\_\_\_ + some explanation of what you did/where they are now.

[Redacted], Page 2



# USER GUIDE AND LEARNER MATERIALS

## Appendix 3: CV Sample 2

NAME	
Address • cell • email	

### EDUCATION

**Undergrad** MM/YYYY – MM/YYYY

- Degree

**University of California, Irvine** - Irvine, CA MM/YYYY - Current

- M.D. Candidate, expected \_\_\_\_

### RESEARCH & PUBLICATIONS

\_\_\_\_ **Lab** (Student Researcher) - Irvine, CA MM/YYYY – MM/YYYY

- Conducted research in \_\_\_\_
- Studied \_\_\_\_

Authors. Title. Journal. YYYY citation info. doi: PMID: XYZ

### ACCEPTED ABSTRACTS

Authors. Title. Congress of \_\_\_\_ Annual Meeting. City, State. X-Y Month. Year.

### ACCEPTED POSTER PRESENTATIONS

Authors. Title. \_\_\_\_ Meeting. City, State. X-Y Month. Year.

### WORK EXPERIENCES

\_\_\_\_ **Tutor** (Student Teacher) - Irvine, CA MM/YYYY - Current

- Tutored 1<sup>st</sup> year medical students in \_\_\_\_

### VOLUNTEER EXPERIENCES

**Program** (Mentor) - Irvine, CA MM/YYYY - Current

- Served as a medical student mentor for \_\_\_\_

### CLINICAL ACTIVITIES

**UCI \_\_\_\_ Clinic** (Medical Student Volunteer) - Irvine, CA MM/YYYY - Current

- Practiced history taking and other clinical skills while volunteering at a free clinic
- Presented patients to the attending physician and formulated an assessment & treatment plan along with a MS3 or MS4

### LEADERSHIP

\_\_\_\_ **Interest Group** (Title) - Irvine, CA MM/YYYY - Current

- Started an interest group to \_\_\_\_

### MISCELLANEOUS

**UCI SOM Willled Body Celebration** - Irvine, CA MM/YYYY



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- Attended and assisted with the UCI SOM Willed Body Celebration honoring the families and loved ones of generous body donors to the medical anatomy program.

## MENTORSHIP

1. Name Month/Year to present. I met \_\_\_\_\_. I continue to help \_\_\_\_\_.

## HONORS/AWARDS

- \_\_\_\_\_ Scholarship (X amount)

MM/YYYY



# USER GUIDE AND LEARNER MATERIALS

## Appendix 4: CV Sample 3

	<b>Name</b> <a href="#">Email</a>	
<b>Education</b>	<b>University of California, Irvine School of Medicine</b> Doctor of Medicine (M.D.), in progress	YYYY-present
	<b>University of California, XYZ</b> Bachelor of Science (B.S.), X	YYYY-YYYY
<b>Honors and Awards</b>	X Scholarship	YYYY-YYYY
<b>Societies and Memberships</b>	American College of ____	YYYY-present
<b>Research Interests</b>	1. X 2. Y 3. Z	
<b>Research Support</b>	X Award University of California, Irvine School of Medicine PI: ____ Grant Info	YYYY-present
<b>Research Experience</b>	<b>University of California, Irvine School of Medicine</b> Medical Student Researcher, Department of ____ Advisor: • Validating a ____ • Characterizing the ____	YYYY-present Irvine, CA
<b>Publications and Journal Proceedings</b>	1. Authors. <a href="#">Title (hyperlinked)</a> . <i>Journal</i> . YYYY MO D.	
<b>Conference Proceedings</b>	1. Authors. <a href="#">Title (hyperlinked)</a> <i>X Symposia: XYZ</i> . City, State, Country. YYYY MO D. [Poster]	
<b>Oral Presentations</b>	1. <b>Authors</b> . Title. <i>UCI School of Medicine Medical Student Research Symposium</i> YYYY. Irvine, CA, United States. YYYY MO DD.	



# USER GUIDE AND LEARNER MATERIALS

## Appendix 5: CV Sample 4

Name	
Irvine, CA   Cell   Email	
<b>Education</b>	
University of California, Irvine Doctor of Medicine	MMM YYYY – MMM YYYY
Undergrad Bachelor of Science, Major in ____	MMM YYYY – MMM YYYY
<b>Relevant Experience</b>	
[Redacted] Medical Student Board Rep, Association Name	MMM YYYY – MMM YYYY
<b>Research Experience</b>	
Researcher, UCI ____ <ul style="list-style-type: none"> <li>• Ran validation studies comparing ____</li> <li>• Fluent in ____</li> </ul>	MMM YYYY – Present
Undergraduate Research Assistant, XXXX	MMM YYYY – MMM YYYY
<b>Work Experience</b>	
Senior XYZ, ____ <ul style="list-style-type: none"> <li>• Applied X principles to improve ____.</li> <li>• Educated ____</li> <li>• Discussed ____.</li> <li>• Determined ____</li> </ul>	MMM YYYY – MMM YYYY
<b>Peer-Reviewed Publications</b>	
2022 3 Authors, et al. Title. <i>Journal</i> . <a href="#">DOI</a> .	
2019 3 authors, et al. Title. <i>Journal</i> . <a href="#">DOI</a> .	
<b>Abstracts and Posters</b>	
2022 3 authors, et al. Title. <i>Abstract presented at</i> ____ . Month, year.	
2019 3 authors, et al. Title. Abstract published <i>Journal</i> . <a href="#">DOI</a> .	



# USER GUIDE AND LEARNER MATERIALS

## Appendix 6: CV Sample 5

### NAME

#### Education

YYYY-YYYY **University of California, Irvine, MD.**

YYYY-YYYY **XYZ, degree.**

Majors: XYZ

#### Research Experience

Research **Student Researcher, UCI XYZ.**

MO YYYY – Present Irvine, CA

XYZ, PhD

- I am currently working on \_\_\_\_.
- I worked on \_\_\_\_.

Clinical **Student Researcher, Department of [REDACTED], UC Irvine.**

Research MO YYYY – Present ½ Irvine, CA

XYZ, MD

XYZ, MD, PhD

- I worked on various clinical projects and took a lead in \_\_\_\_.

#### Work Experience

Teaching **X Teacher Assistant and Tutor, [redacted].**

MO YYYY – MO YYYY Irvine, CA

- Instructed/Tutored \_\_\_\_

#### School of Medicine Professional Activities

Interest Group **XYZ Interest Group Founder University of California Irvine School of Medicine.**

MO YYYY – present Irvine, CA

Faculty mentor –

Admission **School of Medicine Admissions Committee, University of California Irvine School of Medicine.**

MO YYYY – present Irvine, CA

- Worked alongside the committee to interview applicants, holistically review applications, and provide recommendations for admission or rejection to the medical school.



# USER GUIDE AND LEARNER MATERIALS

## Honors and Awards

MO 2022 2022 XYZ

## Involvements and Leadership

YYYY –  
YYYY  
YYYY –  
YYYY

Position  
Mentor

XYZ Interest Group

Guiding Hands @ UCI SOM

Redacted C.V. – Page 5 of 8

## Publications

### Peer Reviewed

MO YYYY Authors. Title. Journal. Date. PMID: PMCID: doi:

### Abstracts

MO YYYY Authors; Title. Journal.

### Other Publications and Digital Content

## Conference Presentations

### Oral Presentations

May 2022 Authors. Title. Oral presentation at \_\_\_\_ Annual Meeting, City (Month day, year). City, State, Country.

### Poster Presentations

\*Co-Authorship

Oct 2022 **Author** (Presenter), Title. Poster Presentation at \_\_\_\_ Meeting. Month, Day, Year, Irvine, CA, USA.

## Clinical Activities

**Medical Student, Patient And Community Engagement (PACE) Clerkship**

MO YYYY – MO YYYY Irvine, CA

Faculty Mentor XYZ, MD

- o Meet with patients in the clinic and obtain a history and physical exam. Present patient history and physical exams to the attending physician.

## Community Service

Clinical **Medical Student Volunteer**, \_\_\_\_ at UCI Orange County, Lestonnac Free Clinic.

MO YYYY – present Orange, CA

- Trained to \_\_\_\_.

## Invited Presentations



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## Appendix 7: CV Sample 6

1

### NAME

Address

T: E:

#### Education

- University of California, Irvine School of Medicine: MO YYYY-present  
Doctor of Medicine – Expected YYYY
- University of California, \_\_\_\_: MO YYYY – MO YYYY  
Bachelors of Science, \_\_\_\_\_

#### Posters

- Authors. *Title*. Asian Pacific American Medical Student Association National Conference. MO D YYYY.

#### School of Medicine Professional Activities

- **Ultrasound Interest Group:** MO YYYY – MO YYYY
  - **Role**
  - Led the \_\_\_\_\_.
- **Associated Medical Student Government (AMSG):** MO YYYY-present
  - **Role**
  - Coordinate with UCISOM Administration \_\_\_\_\_.
  - Responsible for \_\_\_\_\_.

#### Professional Experience

- **XYZ Hospital Emergency Department:** MO YYYY – MO YYYY
  - **Chief Scribe**
  - Led, hired, and trained 40 other scribes and acted as a liaison between the physicians and ScribeAmerica to facilitate efficiency in the emergency department. Helped in the organization of continuing medical education events as well as transition to Epic EMR. Served as a medical scribe for two years prior to becoming Chief Scribe.

Name



# USER GUIDE AND LEARNER MATERIALS

## Appendix 8: CV Sample 7

### Name

*Address | Cell | Email*

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#### EDUCATION

Masters in X Candidate University of California, Irvine	MO YYYY – MO YYYY
M.D. Candidate. University of California, Irvine School of Medicine	MO YYYY – MO YYYY
Post-Baccalaureate Program University of ____	MO YYYY – MO YYYY
Bachelors of Science in Y University of ____	MO YYYY – MO YYYY

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#### HONORS & AWARDS

X Award	MO YYYY
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#### POSTER PRESENTATIONS

1. Authors. **Title.** \_\_\_\_ Association Annual Meeting and Expo. Month, YYYY.

#### ORAL PRESENTATIONS

1. Authors. **Title.** Conference + Location. Month, YYYY.
- 

1



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## RESEARCH EXPERIENCE

Title  
 Research Assistant Month, YYYY - Present  
 Supervisors:  
 • Intercollaborative study that examines the \_\_\_\_\_. We hypothesize that the implementation of an...

Undergraduate Research Assistant MO YYYY- MO YYYY  
 X Institute, Irvine CA  
 Supervisors:  
 • Studied the \_\_\_\_\_.

## LEADERSHIP EXPERIENCE

Task Force on \_\_\_\_ Medical Education MO YYYY - Present  
 Committee Member  
 • ...

X Interest Group MO YYYY - Present  
 Co-X of Y  
 • Responsible for organizing and executing workshops on behalf of our \_\_\_\_\_.

## SELECTED VOLUNTEER/COMMUNITY ENGAGEMENT

Guiding Hands MO YYYY - Present  
 Mentor  
 • Longitudinal mentorship program for pre-medical students in Orange County, especially those at schools that lack in pre-medical guidance, resources, and support. We aim to provide long-term mentor relationships, advice with course selection and extracurriculars, insight into the medical school application process, and a familial support network for disadvantaged students.

## PROFESSIONAL MEMBERSHIPS

American College of X YYYY

Language Proficiency: English



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## Appendix 9:

### CV Sample 8

#### Name, MD

Assistant \_\_\_\_  
Associate \_\_\_\_  
Department of \_\_\_\_  
Director of \_\_\_\_  
Affiliated University

#### Work Address:

#### EDUCATION

<b>Undergraduate:</b> XXXX-YYYY	University <b>Degree:</b>	<b>Major:</b>
<b>Graduate:</b> XXXX-YYYY	School of Medicine <b>Degree:</b> M.D.	<b>Major:</b>
<b>Post-Graduate:</b> XXXX-YYYY	Medical Center ____ Residency	
<b>Fellowship:</b> XXXX-YYYY	Medical Center Program name Fellow	

#### LICENSURE, CERTIFICATIONS

XXXX	Advanced Cardiac Life Support, Provider
XXXX	Drug Enforcement Agency

#### ACADEMIC, ADMINISTRATIVE & CLINICAL APPOINTMENTS

##### ACADEMIC APPOINTMENTS

Month XXXX-Month YYYY	Chief Resident Medical Center Department of ____ City, State
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# USER GUIDE AND LEARNER MATERIALS

## GRANTS, FUNDING AND PHILANTHROPY

XXXX \_\_\_\_\_ Grant Award  
Project Name  
\$Value

## UNIVERSITY AND PUBLIC SERVICE

XXXX-YYYY \_\_\_\_\_ Committee, University/Medical Center. Brief description.

## BIBLIOGRAPHY

### BOOKS AND CHAPTERS

1. Title  
Chapter X: Chapter Name; **Name, MD**; Coauthor, MD. Cambridge University Press, Submitted, Pending publication.

### ORIGINAL ARTICLES

1. **Last Name First Initial**. Title. *Journal abbreviation*. XXXX month; 1(1):V1-V2. doi.org/XYZ
2. Author 1, **Last Name First Initial**, Author 3, Author 4. Title. *Journal abbreviation*. Accepted, pending publication. XXX YYYY. <https://doi.org/XXX>

### PUBLISHED ABSTRACTS

1. **Last Name First Initial**. Title. *Journal abbreviation*. XXXX month; 1(1):V1-V2. doi.org/XYZ

### ARTICLES ABOUT ME

1. Title. *Journal abbreviation*. Month, day, YYYY. Link.

### RESEARCH PRESENTATIONS

#### POSTER PRESENTATIONS

1. **Last Name First Initial**, Author 2, Author 3. Title. Month YYYY. Abstract presented at \_\_\_\_\_ Conference, City, State.



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## ORAL PRESENTATIONS

1. **Last Name First Initial**, Author 2, Author 3. *Title*. Presented Month YYYY, at \_\_\_\_, City, State.

## TEACHING ACTIVITIES

### LECTURES – TO FACULTY, RESIDENTS AND MEDICAL STUDENTS

1. *Title*. Location, Club/Conference/etc. Approximately X residents, Y faculty. Month Day, YYYY.

### LECTURES-NATIONAL MEETINGS AND CME LECTURES

1. *Title*. **Full Name, MD**. Month Day, YYYY. 30<sup>th</sup> \_\_\_\_ Conference, Virtual.

## PROFESSIONAL DEVELOPMENT IN TEACHING

YYYY Course Title

## CLINICAL TEACHING

I currently work XX hours per month in the \_\_\_\_ Department. I am responsible for supervising residents and medical students during my shifts.

## MENTORSHIP

1. Name. Month YYYY – Month YYYY. Description of relationship (3-4 sentences)