

FOREWORD

In this volume†, the Chicano-Latino Law Review presents articles and comments addressing diverse issues such as education, environmental justice and the enduring significance of disputes over land rights ceded by Mexico to the United States in the mid-19th century.

All of these pieces merit serious discussion and thought. It is our hope that the comment by Lucila Rosas will promote discussion and heighten awareness of the importance of post-secondary education, especially in light of the recent passage of Proposition 187.

The articles by Rodolfo Mata and Albert Muratsuchi provide innovative and thoughtful analyses of the subjects of environmental justice and affirmative action, respectively. Despite the attacks on the gains made by the Latino community, Mata and Muratsuchi offer us a reminder that we must continue to move forward, rethinking strategies to old problems.

There are also lessons to be learned from the historical piece by Richard Garcia and Todd Howland which traces the conflict and miscommunication between Mexican land owners and American speculators of the 19th century. The piece by Robert Urias also highlights the legacy of conflict and struggle that continues to the present day.

At a time when the Latino community is most vulnerable, it is the responsibility and goal of this journal to provide a forum for intelligent discussion of issues important to our community. In light of the passage of Proposition 187, our mission has become increasingly urgent. Driven by this urgency, we will be focusing Volume 17, due out in the fall of 1995, on Proposition 187 issues. We hope this volume and those forthcoming spark intelligent and fruitful debate among your colleagues, peers, and friends.

Muchisimas gracias a todos que nos han apoyado en este volumen del Chicano-Latino Law Review. ¡Para ustedes y nuestra gente de la comunidad Latina, seguiremos adelante!

The Chicano-Latino Law Review Editorial Board

† The authors often refer to racial and ethnic minority groups in their respective articles and comments. In order to retain each author's autonomy, we have allowed the authors to describe each group in the manner in which they choose. We have not standardized group names or standardized capitalization so that the authors' chosen mode of expression remains intact.

