



Figure 2. I feel more confident about how to address this topic when seeing patients in the emergency department.

Conclusions: We established the feasibility of a virtual social EM curriculum using standardized modules and show evidence supporting the use of virtual learning. This curriculum's impact is increased by the virtual platform's ability to provide a more diverse group of students and easier access to content experts. Finally, the use of standardized modules enables other programs to easily reproduce our curriculum.

55 Social Stressors and Isolation Have Biggest Effect on Resident Wellness During a Pandemic

Brian Walsh; Sarah Bella, DO; frederick fiessler, DO; Kristen Walsh, MD; Ashley Flannery, DO; Brian Walsh, MD

Learning Objectives: To identify what features of the Covid-19 pandemic have the biggest negative impact on the wellness of EM residents and what interventions help the most.

Background: EM physicians are already known to be high-risk for depression and burnout. In all likelihood the Covid-19 pandemic has added to this risk.

Objectives: We sought to identify the primary stressors for EM residents during this pandemic and determine which factors and interventions have helped most to improve their wellness.

Methods: Setting: An EM residency program in the state with the highest per-capita deaths from Covid-19. All EM residents were surveyed eight months into the pandemic using Google Forms. Surveys were anonymous to promote honesty. Residents were asked about to identify the three factors that had the greatest negative impact on their wellness. They were also asked to identify the three features that did most to improve wellness. Demographic information was collected.

Results: 23 of 27 residents (85%) completed the survey. 91% (95%CI 80-100) said the negative impact of the pandemic affects them more socially than professionally. The factors identified most commonly contributing negatively to a

resident's wellness were "decreased socialization / isolation" (74%) and "concerns for family safety" (70%). "Changing hospital protocols" (35%), "Feeling under-appreciated at work" (30%), and "Public not doing enough to stop the spread" (30%) were also identified frequently as having a negative effect. "Concerns for my own safety" was only identified by 17% of residents as being a top-three issue. The features most commonly identified as helping wellness were "Ability to socialize in small groups" (65%), "team mentality" (57%) and "free food" (44%).

Conclusion: Overwhelmingly, residents cite the social impact of the pandemic as having a more negative effect on their wellness than work did. Concerns for their own safety are not identified frequently as having a significant impact. Interventions that are social and decrease the sense of isolation appear to be especially important in improving wellness.

56 Society of Academic Emergency Medicine Systematic Online Academic Resource Review: Endocrine, Metabolism, and Nutrition

Jonie Hsiao, MD; Ryan Pedigo, MD; Whi Inh Shirley Bae, MD Candidate; JooYeon Jung, MD Candidate; Lisa Zhao, MD; N. Seth Trueger, MD, MPH; Teresa Chan, MD, MHPE; Andrew Grock, MD

Learning Objectives: To identify and present a list of high-quality FOAM resources related to EM and specific to endocrine, metabolic and nutritional disorders to guide trainees, educators and FOAM creators.

Background: Free open access medical education (FOAM) has become an integral part of medical school and residency training. However, resources potentially lack quality and coverage of core topics may not be comprehensive.

Objectives: In this second entry of the SAEM Systematic Online Academic Resource (SOAR) series, we describe the application of a systematic methodology to identify, curate, and describe FOAM content specific to endocrine, metabolic and nutritional disorders as defined by the 2016 Model of the Clinical Practice of EM (MCPEM).

Methods: We developed an automated algorithm to search 264 keywords derived from 9 subtopics within the MCPEM category in Google Foam and each site listed in the Social Media index. The top 100 results for each keyword were extracted. Resources underwent a manual iterative screening process. Those relevant to endocrinology and EM were evaluated with the revised Medical Education Translational Resources: Impact and Quality (rMETRIQ) tool.

Results: After rater training among four reviewers, the average measures intraclass correlation coefficient was 0.94 (95% CI 0.88-0.97, $p < 0.001$), denoting a very strong interrater reliability. Eliminating duplicates and journal articles from the initial 36,259 resources resulted in 9,751 posts, of which the preliminary screen for EM and endocrinology relevance